



**VPS C. S. BEMBALAGI ARTS, SHA. M. R. PALARESHA
SCIENCE & G. L. RATHI COMMERCE COLLEGE, RAMDURG-591123
DISTRICT BELAGAVI KARNATAKA STATE**

(NAAC Accredited B++ Grade)

Affiliated by Rani Channamma University, Belagavi

Website: www.vpsdegreecollegeramdurg.com

Email: principal_csb@yahoo.co.in

DEPARTMENT OF ENGLISH

Programme Outcomes-B.A

Students seeking admission for B.A Programme are expected to imbibe with the following quality which helps them in future to achieve the expected goals.

PO1	Realization of human values and culture
PO2	Communication and presentation skills
PO3	Creative ability and critical appreciation
PO4	Aesthetic pleasure and enjoyment
PO5	Entrepreneurship
PO6	Responsibility and self reliance

Programme Specific Outcomes-B.A

PSO1	Creating interest in literature and language
PSO2	Employability and self reliance
PSO3	Increasing creative ability and critical approach to life and reality
PSO4	Inculcation of research attitude and human values
PSO5	Become employable.
PSO6	Develop social, moral and cultural values
PSO7	Able to face the challenges of life, by acquiring confidence, positive attitudes
PSO8	Able to analyze and participate actively in the social life, judiciary and economic growth of the nation along with self-sufficiency.

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& G.L. Rathi Commerce Degree College
Ramdurg, Dist: Belagavi

Course Outcomes-B.A Optional English

CO1	B.A I & II Semester	Students learn the technical views of literature such as literary forms, terms , meter, literariness and aestheticism
CO2		Students gain knowledge of the History of English Literature and its implications
CO3		They derive inspiration to learn from their reading literature.
CO4		They develop knowledge of social culture and humanity, international understanding and national intigration
CO1	B.AIII & IV Semester	Students able to distinguish romanticism with classicism by reading history of English literature
CO2		They are able enjoy and learn the poetic sensibility and aestheticism
CO3		Students learn linguistics and encouraged to learn the phonetics, syntax and semantics
CO4		They learn the structure of English in depth and are learnt to distinguish the phrases and clauses.
CO1	B.A V & VI Semester	Students learn the art of criticism and major critical theories as to enable them to understand a given text better in the light of critical theories
CO2		They learn native literature along with the British literature and try to develop comparative analysis and inter textual understanding.
CO3		Students learn English phonetics and the production and description of speech sounds and speech mechanism
CO4		They are able to read and understand the major mile stone in the development of English language along with literature.
CO5		They learn translation theory and are adopt the skill of translation better.


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DEPARTMENT OF KANNADA

PROGRAMME OUT COMES : KANNADA

ªÄÄÆgÄÄ ªÄµÄðUÄ¼Ä ¥ÄzÄ«AiÄÄ£ÄÄß ¥ÄqÉzÄ £ÄAvÄgÄ PÄ£ÄßqÄ
«sÁUÄzÄ «zÄÿðUÄ¼ÄÄ F PÉ¼ÄV£Ä CA±ÄUÄ¼Ä°è ªÄÄxÄðgÁUÄÄvÄÜgÉ.

1. PÀ£ÀßqÀ "sÁµÉAiÄÄ ¤ÁæaÃ£ÀvÉ, PÀ£ÀßqÀ ±Á, À£ÀUÀ¼ÄÄ °ÁUÀ£ ¤ÁæaÃ£À PÀ£ÀßqÀ UÀæAxÀUÀ¼ÄÄ §UÉUÉ.
2. gÁdâzÀ AiÀiÁªÀÄzÉÃ, ÀàzsÁðvÀäPÀ ¤ÀjPÉëUÀ½UÉ.
3. PÀ£ÀßqÀ "sÁµÉAiÄÄ°è, ÀAªÀ°À£À PË±À®å "É¼É¹PÉ£¼ÄÄïªÀ°è.
4. ¤ÀvÀæPÁªAiÁzsÀäªÄÄªÄvÀÄÛ zÀÈ±ÀªªAiÁzsÀäªÄÄUÀ¼ÄÄ°è PÉ®, À ¤ªÄð», À®Ä.
5. PÀ£ÀßqÀ "sÁµÉAiÄÄ°è, ÀÈ£ÁvÀäPÀ, Á»vÀª gÀa, À®Ä (PÁªÀª, PÀxÉ, PÁzÀA§j, £ÁIPÀ,ªÄÄÄAvÁzÀªÄÄUÀ¼ÄÄ)
6. ÁªAiÁfPÀªAiË®, £ÉËwPÀªAiË®, gÁ¶ÖçÄAiÄÄvÉ °ÁUÄÄ ÁªÄÄgÀ, ÀâzÀ UÄÄtUÀ¼ÄÄ£ÄÄß "É¼É¹PÉ£¼ÄÄïªÀ°è.

PROGRAMME SPECIFIC OUT COME

1. PÀÉÀßqÀ "sÁµÉAiÀÄªÀÄPÀgÀt, PÁªÀª «ÄªAiÁA,É, bÀAzÀ,ÀÄiªÁUÀÆ "sÁµÁ«eÁÕÉAzÀ §UÉUÉ.
2. ¥ÁæaÃÉÀ, ÉÀqÀÄUÀÉÀßqÀªÁUÀÆªÉÆ,ÀUÀÉÀßqÀ,Á»vÀª ZÀjvÉæAiÀÄ §UÉUÉ.
3. ¥ÁæaÃÉÀ, ÉÀqÀÄUÀÉÀßqÀªÁUÀÆªÉÆ,ÀUÀÉÀßqÀ,Á»vÀª gÀÆ¥À(¥ÁæPÁgÀ) UÀ¼À §UÉUÉ
- 4.ª¼ÉUÀÉÀßqÀ, ÉÀqÀÄUÀÉÀßqÀªÁUÀÆªÉÆ,ÀUÀÉÀßqÀ PÀ«UÀ¼ÀªªÁUÀÆ PÀÈwUÀ¼À §UÉUÉ
5. PÀÉÀßqÀ "sÁµÉAiÀÄªºÈÀÈdÉÁvÀäPÀ,Á»vÀª gÀa,À®Ä (PÁªÀª, PÀxÉ, PÁzÀA§j, ÉÁIPÀ,ªÄÄÄAvÁzÀªÀUÀ¼ÀÄÄ)
6. PÀÉÀßqÀ "sÁµÁ PË±À®ª "É¼É¹PÉÆ¼ÀÄî®Ä
7. ¥ÀwæPÁªAiÁzsÀªªÄªªÄvÀÄÜ zÀÈ±ÀªªAiÁzsÀªªÄÄUÀ¼ÀªºÈ PÁAiÀÄðªªÀð»À®Ä
8. PÀÉÀßqÀ dÉÀ¥AzÀ,Á»vÀªªÁUÀÆ PÀÉUÀ¼ÀÉÀÄß G¹/²,À®ÄªªÄvÀÄÜ "É¼ÉÀ®Ä

9. ,ÁàÀíÁfPÀ ¢ÀiË®å, £ÉÊwPÀ ¢ÀiË®å, gÁ¶ÖçÃÀiÀÄvÉ °ÁUÀÆ
,ÁàÄgÀ,Àå ¨É¼É,ÀÄªÀ°è

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COURSE OUT COME: OPTIONAL KANNADA

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¥ÁæaÃ£À ºÄÄvÄÄÛ ºÄÄzsÄâPÄ°£Ä ¸Á»vÄâ ZÄjvÉæ

1. PÀÈÀßqÀ Á»vÀázÀ ¥ÁæaÃÈÀvÉAiÄÄÈÄÄß w¹/₂zÀÄPÉÆ¹/₄ÄÄî^aÀgÄÄ.
2. ^aÄÄzsÀâPÁ°ÈÀ PÀÈÀßqÀ Á»vÀázÀ ¥ÁæPÁgÀUÄ¹/₄ÄÄ ^aÄÄvÀÄÜ PÀ«UÄ¹/₄ÄÄ PÄÄjvÄÄ w¹/₂zÀÄPÉÆ¹/₄ÄÄî^aÀgÄÄ.

μÀlàç PÁªÀå ¥ÀæPÁgÀ ¥Àæ¨sÀÄ°AUÀ °Ã-É

- [illegible]

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DzsÀÄꝤPÀ PÀ£ÀßqÀ Á»vÀå ZÀjvÉæ

- DzsÄÄꝥPÀ PÆÅßqÄ Ä»vÄåzÄ gÄÆŸÄ ®PÄëtUÄ¼ÄÆÄÄß ªÄÄvÄÄÜ CªÄÄUÄ¼ÄÄ
°ÄÄIÄÖ ´É¼ÄªÄtÄUÉAiÄÆÄß PÄÄjvÄÄ w½zÄÄPÉÆ¼ÄÄîÄgÄÄ
- DzsÄÄꝥPÀ PÆÅßqÄ Ä»vÄÄåzÄ ŸÄæPÄgÄUÄ¼ÄÄzÄ ÈÄªÄå
ÈÄªÉÇÄzÄAiÄÄ, ŸÄævÄUÄw²Ä® zÄ°vÄ §ÄqÄAiÄÄzÄ ŸÄæªÄÄÄR PÄ«,
´ÉÄRPÄgÄ ŸÄjZÄAiÄÄ ºÄiÄrPÉÆ¼ÄÄîÄÄzÄgÄ eÉEvÉUÉ DÄiÄiÄ
Ä»vÄÄåzÄ »£Éß´É w½zÄÄPÉÆ¼ÄÄîÄÄgÄÄ.

PÀ£ÀßqÀzÀ°è £ÁIPÀ ¥ÀæPÁgÀ ±ÀÆzÀæ vÀ¥À¹é

1. PÆÄÄßqÄzÄ°è £ÁIPÄ ¶ÄæPÁgÄ ¨¼ÉzÄÄ §AzÄ §UEAiÄÄ£ÄÄß
w^{1/2}zÄÄPEÆ¼ÄÄªÄgÄÄ
2. ±ÄÆzÄæ vÄ¶Ä¹é £ÁIPÄ NzÄÄªÄÄzÄgÄ ªÄÄÆ®PÄ £ÁIPÄ §jAiÄÄÄªÄ
PË±Ä®ª ¨¼É¹PEÆ¼ÄÄªÄgÄÄ.

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“sAgÀÀwÃAiÄÄ °ÁUÀÆ ¥Á±ÁÑvÀå PÁªÀå «ÄÃªAiÁA,É

1. "sÁgÀwÃAiÄÄ °ÁUÀÆ ¥Á±ÁÑvÀâ PÁªÀâ «ÄÃªÀiÁÄ,ÉAiÄÄ ®PÀët,
¥ÀæAiÉÆÃd£ÀUÀ¼À §UÊÎ w½zÀÄPÉÆ¼ÄÄÃªÀgÄÄ
2. "sÁgÀwÃAiÄÄ PÁªÀâ «ÄÃªÀiÁÄ,ÉAiÄÄ ¹zÁYAvÀUÀ¼À ¥ÀjZÀAiÄÄ
ªÀiÁrPÉÆ¼ÄÄÃªÀgÄÄ
3. ¥Á±ÁÑvÀâ PÁªÀâ «ÄÃªÀiÁÄ,ÉAiÄÄ ¹zsÁPvÀUÀ¼À ¥ÀjZÀAiÄÄ
ªÀiÁrPÉÆ¼ÄÄÃªÀgÄÄ

PÀ£ÀßqÀzÀ°è ,ÀtÚPÀxE ¥ÀæPÁgÀ §.ÀªÀgÁd PÀnÖªÀÄ¤ CªÀgÀ
PÀxEÚA¼ÄÄ

1. PÀΞÀÀßqÀ Á»vÀâzÀ°è ÀtÚPÀxÉAiÀÄ »£Éß-É °ÀÄIÄÖ ``É¼ÀªÀtÂUÉAiÀÄ §UÉI w½zÀÄPÉÆ¼ÀÄªÀgÀÄ.
2. PÀxÉ §gÉAiÀÄÄªÀ PÉ±À®ªªÀ£ÀÄß ``É¼É¹PÉÆ¼ÀÄªÀgÀÄ.
3. -ÉÃRPÀ §ªªÀgÀd PÀnÖªªÄªAiÀÄªgÀ ¢ÀjZÀAiÀÄ ªAiÀrPÉÆ¼ÀÄªÀzÀÄ CªgÀ ¢ÀæªÄÄÄR PÀxÉUÀ¼À ¢ÀjZÀAiÀÄ ªAiÀrPÉÆ¼ÀÄªªgÀÄ.

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C®APÁgÀ ªÄvÄÛ bÄAzÄ,ÄÏ

1. C@APÁgÀUÀ¼ÄÄ ºÄÄvÄÄÛ CºÄÄUÀ¼ÄÄ ºÄÄæPÁgÀUÀ¼ÄÄ£ÄÄß w¹/²zÄÄPÉÆ¹/²ÄÄîºÄÄgÄÄ
2. bÄÄAzÄÄ¹£ÄÄ ºÄÄiÄÖ ºÉ¼ÄÄºÄÄtÄÄUÉAiÄÄ£ÄÄß w¹/²zÄÄPÉÆ¹/²ÄÄîºÄÄzÄÄgÄÄ eÉÆvÉUÉ bÄÄAzÄÄ¹£ÄÄ PÄÄwUÀ¼ÄÄ ºÄÄjZÄÄAiÄÄ ºÄÄiÄrPÉÆ¹/²ÄÄîºÄÄgÄÄ

3. bÀAzÀ¹ìÈÀ ¥ÀæªÀÄÄR CA±ÀUÀ¼ÁZÀ UÀÄgÀÄ, ®WÀÄ, AiÀÄw, ªÄr ªÄÄÄAvÁZÀªÄÄUÀ¼ÀÈÄÄß CzsÀªAiÀÄÈÀ ªÄiÁqÀÄªÄÄZÀgÀ ªÄÄÆ®PÀ ¥Àæ, ÁÛgÀ °ÁPÀ®Ä UÀt «AUÀr, À®Ä PÀ°AiÀÄªªÄgÀÄ
 “sÁªÀVÄvÉ ¥ÀæPÁgÀ ÈÄ- ÁéqÀÄUÀ¼ÄÄ

1. PÀÈÀßqÀZÀ°è “sÁªÀVÄvÉ ¥ÀæPÁgÀZÀ »ÈÉß-É °ÄÄiÄÖ “É¼ÄªÄtÂUÉ CzÀgÀ, ÁégÀÆ¥ÀZÀ PÄÄjvÄÄ w½zÄÄPÉÆ¼ÄÄªªÄgÀÄ
 2. PÀÈÀßqÀZÀ “sÁªÀVÄvÉAiÄÄ PÄ«UÀ¼Ä §UÉÎ, ÄÆÜ®ªÁV w½zÄÄPÉÆ¼ÄÄªªÄgÀÄ ªÄÄvÄÄÛ “sÁªÀVÄvÉUÀ¼ÀÈÄÄß §gÉAiÄÄ®Ä PÄ°AiÀÄªªÄgÀÄ
 3. PÄ« DÈÄAzÀPÄAzÀgÀ ¥ÄjZÀAiÄÄ ªÄiÁrPÉÆ¼ÄÄªªÄgÀÄ ªÄÄvÄÄÛ CªÄgÀÄ §gÉZÀ PÄ«vÉUÀ¼ÀÈÄÄß «±ÈÄÄ, ÄªªÄgÀÄ

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dÈÄ¥ÄZÀ, Ä»vÄª ªÄÄvÄÄÛ PÄ-É

1. PÀÈÀßqÀ dÈÄ¥ÄZÀ, Ä»vÄªZÀ §UÉÎ w½zÄÄ PÉÆ¼ÄÄªªÄgÀ eÉÆvÉUÉ dÈÄ¥ÄZÀ, Ä»vÄªZÀ M¼ÀÈÉÆÄiUÀ¼ÀÈÄÄß CjAiÄÄªÄgÀÄ
 2. dÈÄ¥ÄZÀ, Ä»vÄª ¥ÀæPÁgÀUÀ¼Ä §UÉÎ w½zÄÄPÉÆ¼ÄÄªªÄgÀÄ
 3. PÀÈÀßqÀ dÈÄ¥ÄZÀ gÀAUÀ“sÄÆ«ÄAiÄÄ »ÈÉß-É CzsÀªAiÀÄÈÀ ªÄiÁqÀÄªÄÄZÀgÀ ªÄÄÆ®PÀ dÈÄ¥ÄZÀ gÀAUÀ“sÄÆ«ÄAiÄÄ °ÄÄiÄÖ “É¼ÄªÄtÂUÉ §UÉÎ w½zÄÄPÉÆ¼ÄÄªªÄgÀÄ

PÉÆgÀªÄÄeÉ

1. dÈÄ¥ÄZÀ PÄ-Á ¥ÀæPÁgÀUÀ¼Ä §UÉÎ ªÄÄvÄÄÛ CªÄÄUÀ¼Ä ¥ÀæZÀ±ÀðÈÀUÀ¼Ä §UÉÎ w½zÄÄPÉÆ¼ÄÄªªÄgÀÄ.
 2. PÉÆgÀªÄÄeÉ, ÄªßÉÄ±ªÄÈÄÄß NzÄªªÄZÀgÀ ªÄÄÆ®PÀ ÈÁIPÀ ¥ÀæZÀ±ÀðÈÀ ªÄiÁqÀ®Ä, ÄªÄxÀðgÀUÄªÄgÀÄ.

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PÀÈÀßqÀ ªÄÄPÄgÀt ¥ÄgÀÄ¥ÄgÉ

1. ¥ÄæªÄÈÀ PÀÈÀßqÀ ªÄÄPÄgÀtPÄgÀgÀÄ ªÄÄvÄÄÛ ªÄÄPÄgÀt PÄÈwUÀ¼Ä ¥ÄjZÀAiÄÄ ªÄiÁrPÉÆ¼ÄÄªªÄgÀÄ.
 2. ±ÄßªÄÄtÄ zÄ¥ÄðtzÀ §UÉÎ CzsÀªAiÀÄÈÀ ªÄiÁqÀÄªÄÄZÀgÀ ªÄÄSÁAvÁgÀ ±ÄÄçYUÉ, ÄÄçü, ÄªÄiÄ, Ä ªÄÄAvÁZÀ ªÄÄPÄgÀUÄªÄ±ÀUÀ¼ÀÈÄÄß w½zÄÄPÉÆ¼ÄÄªªÄgÀÄ.

“sÁµÄ «eÁÖÈÄ

1. “sÁµÉAiÄÄ °ÄÄiÄÖ “É¼ÄªÄtÂUÉ ®PÄèt, ÁégÀÆ¥ÀªÄÈÄÄß CzsÀªAiÀÄÈÀ ªÄiÁqÀÄªÄÄZÀgÀ ªÄÄSÁAvÁgÀ “sÁµÉUÀ¼Ä ªÄÄvÄÄÛ PÄgÀtªÄÈÄÄß w½zÄÄPÉÆ¼ÄÄªªÄgÀÄ.
 2. PÀÈÀßqÀ “sÁµÉAiÄÄ ¥ÄæªÄÈÄvÉAiÄÄÈÄÄß w½AiÄÄªªÄZÀÄ ªÄÄvÄÄÛ PÀÈÀßqÀ “sÁµÉAiÄÄ zsÀé DPÄÈwªÄiÄ, vÄvÄªªÄ, vÄZÀªªÄ ªÄÄAvÁZÀ CA±ÀUÀ¼ÀÈÄÄß PÄÄjvÄÄ ZÄað, ÄªªÄgÀÄ.

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- ÄÄ, Àìøw, ÄÄ±ÉÆÄzsÀÈÉ «ÄªÄÄ±Éð, ÄÄªÄ°ÀÈÀ DPÄgÀ±Ä, ÄÛç
 1. ÄÄ, ÀìøwAiÄÄ ««zsÄ DÄiÄiÄªÄÄUÀ¼ÀÈÄÄß w½zÄÄPÉÆ¼ÄÄªªÄgÀÄgÉÆÄçUÉ PÀÈÀßqÀ ÄÄ, ÀìøwAiÄÄ ªÄÄ°ÄvÄéªÄÈÄß CjvÄÄPÉÆ¼ÄÄªªÄgÀÄ.

2. ,AA±ÉÆÃzsÀÉÉAiÄÄ ,ÀégÀÆ¥À, ¥ÀæPÁgÀUÀ¼ÄÄ ,AA±ÉÆÃzsÀÉÉAiÄÄ
ªÄÄ°ÀvÀéªÀÉÄÄß CjAiÄÄÄªÄÄzÀgÀ eÉÆvÉUÉ ,ÀévÀB
PÁAiÄÄöPÉëÄvÀæzÀ CÉÄÄ'sÄªÄ ¥ÀqÉzÄÄPÉÆ¼ÄÄªÄÄgÄÄ.
3. «ªÄÄ±ÉöAiÄÄ °ÉÆ,À °ÉÆ¼ÄªÄÄUÀ¼ÄÄÄß CzsÄªAiÄÄÉÄ
ªÄiÁqÄÄªÄÄzÀgÀªÄÄSÁAvÀgÀ «ªÄÄ±ÉöAiÄÄ vÀAvÀæUÀ¼ÄÄÄß
CjAiÄÄÄªÄÄgÄÄ.
4. ,AAªÄ°ÀÉÄzÀªÄÄ°ÀvÀé w½zÄÄPÉÆ¼ÄÄªÄÄzÀgÉÆAçUÉ,
¥ÀwæPÉÆÃzsÄªªÄÄzÀ §UÉÎ ¥ÀwæPÉÆÃzsÄªªÄÄzÀ°è PÉ®ÄªÄiÁrzÀ
ªÄÄ»¼ÉAiÄÄgÀ §UÉÎ w½zÄÄPÉÆ¼ÄÄªÄÄgÄÄ.
5. ±ÄÄÉÄUÀ¼ÄÄ ¥ÀæPÁgÀUÀ¼ÄÄÄß w½zÄÄPÉÆ¼ÄÄªÄÄzÀgÉÆAçUÉ
EwªÄÄ, ,AAÄìøwAiÄÄÉÄß PÄnÖPÉÆqÄÄªÄ°è ±ÄÄÉÄUÀ¼ÄÄ ¥AvÀæ
ªÄÄvÄÄÜªÄÄ°ÀvÀézÀ §UÉÎ w¼ÄÄªÄ½PÉ °ÉÆAzÄÄªÄÄzÄÄ.

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ZÄAzÄæVj wÄgÄzÄ°è

1. PÄÉÄßqÄzÄ°è PÄzÄÄ§j ,Ä»vÄª ¥ÀæPÁgÄzÄ »ÉÉß-ÉAiÄÄÉÄß
w½zÄÄPÉÆ¼ÄÄªÄÄªÄÄgÄÄ
2. PÄzÄÄ§jAiÄÄ ,ÀégÀÆ¥À, ®PÄëtUÀ¼ÄÄÄß PÄ°,ÄªªÄzÀgÉÆAçUÉ,
PÄzÄÄ§j §gÉAiÄÄ®Ä ¥ÉæÄgÉÄ!,ÄªªÄÄzÄÄ.
3. ,Ä.gÄ.C§Æ§PÄgÄ CªÄgÄ ¥ÄjZÄAiÄÄzÉÆAçUÉ CªÄgÄ PÄzÄÄ§j ZÄAzÄæVj
wÄgÄzÄ°è ¥ÄjZÄAiÄÄªÄiÁrPÉÆ¼ÄÄªÄÄgÄÄ
2ªÄgÄwæ

1. PÄÉÄßqÄ ÉÁIPÄ ,Ä»vÄª ¥ÀæPÁgÄzÄ ¥ÄjZÄAiÄÄªÄiÁrPÉÆ¼ÄÄªÄÄgÄÄ.
2. 2ªÄgÄwæ ÉÁIPÄªÄÉÄß ¥ÄjZÄAiÄÄªÄÄzÀgÉÆAçUÉ ÉÁIPÄ §jAiÄÄ®Ä
ªÄÄvÄÄÜ ÉÁIPÄ DqÄ®Ä ¥ÉæÄgÉÄ!,ÄªªÄÄzÄÄ.

¥ÄÄ¥ÄAiÄiÁvÉæ

1. ¥ÀæªÄÄ ,Ä»vÄªzÄ ¥ÄjZÄAiÄÄªÄiÁrPÉÆ¼ÄÄªÄÄgÄÄ.
2. ¥ÀæªÄÄ PÉÊPÉÆ¼ÄÄ®Ä ¥ÉæÄgÉÄ!,ÄªªÄÄzÄÄ,¥ÀæªÄÄ ,Ä»vÄª
§gÉAiÄÄ®Ä °ÉÄ¼ÄªªÄÄzÄÄ.

«ªÄÄ±Éö

1. «ªÄÄ±Äö ,Ä»vÄªzÄ ¥ÄjZÄAiÄÄªÄiÁrPÉÆ¼ÄÄªÄÄzÄÄ.
2. PÄÉÄßqÄzÄ°ègÄªÄÄ «ªÄÄ±Äö ,Ä»vÄªzÄÄ °UÉÎ CzsÄªAiÄÄÉÄ
ªÄiÁqÄÄªÄÄzÀgÀªÄÄÆ®PÄ «ªÄÄ±ÉöAiÄÄ vÀAvÀæUÀ¼ÄÄ §UÉÎ
w½zÄÄPÉÆ¼ÄÄªÄÄgÄÄ.

DEPARTMENT OF HINDI

I/c **PRINCIPAL**
C.S. Bembalagi Arts, S.M.R. Palresha Science
& G.L. Rathi Commerce Degree College
Ramdurg, Dist: Belagavi

Programme Outcomes : B.A. Hindi

Department of Hindi	After Successful completion of three year degree program in Hindi student should be able to
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Programme outcomes	PO-1:-NûÉŞĖĖĖĖ MŭĖĖ İWŭİSİ pĖĖwĖĖ Măü E°uĖ İuĖMŭĖxĖ İĖjĖĖ İuĖİpĖ³Ė ĀmĖĖĖĖ LuĖÇ oĖĖĖİsĖĖĖĖĖ MŭĖ ŸĖĖİĖ mĖĖĖĖ WŖĖĖĖ
	PO-2:-NûÉŞĖĖĖĖ MŭĖĖ İWŭİSİ xĖĖİWŭİrĖ MŭĖ ClĖĖWŭĖxĖ İĖjĖĖ İuĖİpĖ³Ė MŭĖsĖZĖÇQŭĖĖ MŭĖ mĖĖUcĖĖ İqĖsĖĖ
	PO-3:-NûÉŞĖ İWŭİSİ aĖ± İĖjĖĖ mĖ± MŭĐ İuĖİuĖ³Ė xĖĖİWŭİrĖMŭ İuĖkĖĖĖĖĖ xĖĖ mĖĖUİcĖİĖ WŖĖL
	PO-4:-NûÉŞĖĖĖĖ MŭĖĖ İWŭİSİ urĖĖMŭUĖ Măü xĖĖjĖ xĖĖjĖ AlĖÑuĖĖs MŭsĖĖ MŭĖ ŸĖĖİĖ mĖĖĖmĖĖ WŖĖĖĖ
	PO-5:-NûÉŞĖĖĖĖ MŭĖĖ MŭĖurĖĖĖxĖ MŭĖ xĖæ®ĖClĖİĖMŭ LuĖÇ AlĖÑmĖĖĖĖĖĖİqĖMŭ ŸĖĖİĖ mĖĖĖmĖĖ WŖĖĖĖ
	PO-6:-NûÉŞĖĖĖĖ qĖĖ İWŭİSİ pĖĖwĖĖ AĖæU xĖĖİWŭİrĖ MŭĖĖ xĖqĖfĖİĖĖ, AkrĖĖİĖ, AĖxuĖĖsİĖ AĖæU qĖŖsrĖĖÇMŭİĖ MŭĐ ĖĖqĖİĖĖ İİĖqĖĖİĖ WŖĖĐ
	PO-7:-xĖĖİWŭİrĖ MŭĐ İuĖİpĖ³Ė İuĖkĖĖĖĖĖ Măü qĖĖkrĖqĖ xĖĖ NûÉŞĖĖĖĖ MŭĖ pĖĖUĖİĖİqĖMŭ İuĖMŭĖxĖ WŖĖĖĖ
	PO-8:-NûÉŞĖĖĖĖ qĖĖ İWŭİSİ xĖĖİWŭİrĖ Măü qĖĖkrĖqĖ xĖĖ İĖæİĖMŭ qĖŖsrĖ, UĖ·İİrĖ qĖŖsrĖ İĖjĖĖ xĖĖqĖĖİĖMŭ qĖŖsrĖĖĖ Măü mĖĖİĖ AĖxjĖĖ İİĖqĖĖİĖ WŖĖĐ
	PO-9:-NûÉŞĖĖĖĖ MŭĖĖ xĖUMŭĖUİ MŭĖĖİsĖĖĖĖĖ qĖĖ MĖĖĖÑŭ MŭĖĖİsĖĖİİĖ İWŭİSİ pĖĖwĖĖ MŭĖ mĖĖUcĖĖ mĖĖĖmĖĖ WŖĖĖĖ

Programme Specific Outcomes

Programme Specific Outcomes	PSO-1:-İWŭİSİ pĖĖwĖĖ İĖjĖĖ İWŭİSİ xĖĖİWŭİrĖ MŭĖ xĖÑurĖĖİxjĖİĖ AĖæU EİcĖİĖ ŸĖĖİĖ
	PSO-2:-pĖĖUĖĖĖİcĖİĖ İĖjĖĖ xĖĖæÇsrĖĖİqĖMŭ İuĖMŭĖxĖ
	PSO-3:-xĖŖŞĖ xĖÇcĖĖsĖMŭ İĖjĖĖ İİĖUĖĖSMŭ
	PSO-4:-xĖÇuĖĖs, İuĖŸĖĖmĖİĖ İĖjĖĖ mĖOMŭjĖĖ sĖĖZĖMŭ
	PSO-5:-xĖÇuĖĖssĖİĖĖĖ Măü ĀmĖ qĖĖ MĖĖMŭĖĖĖMŭ Măü ĀmĖ qĖĖ İĖjĖĖ mĖŞĖ-mĖİŞĖMŭĖĖĖ Măü mĖĖMŭĖĖĖMŭ Măü ĀmĖ qĖĖ
	PSO-6:-mĖŖŖŭ UÇİQŭU, AlĖÑuĖĖs İĖjĖĖ OŭÇMŭMŭ
	PSO-7:-LqĖ.L.oĖİ.LQŭ, mĖŞĖMŭĖĖUİĖĖ, SŖUxĖÇcĖĖU
	PSO-8:-qĖŖsrĖ xĖÇuĖkĖİĖ-UĖ·İİrĖ, İĖæİĖMŭ İĖjĖĖ xĖĖqĖĖİĖMŭ qĖŖsrĖĖĖ MŭĖ xĖÇuĖkĖİĖ
	PSO-9:-UĖ·İİrĖ oĖÇkĖÑİuĖ, xĖqĖĖİĖİĖĖ, E°ĖUSĖİrĖİuĖ İĖjĖĖ uĖæŸĖĖİİĖMŭİĖĖ MŭĖ İuĖMŭĖxĖ
	PSO-10:-sĖĖĖMŭ xĖĖUĖĖ AĖĖĖĖĖ mĖUİĖĖĖ

Course Outcome B.A. Hindi

Course	Outcomes
B.A.1st, 2nd Semester Opt. Hindi	After Completion of these courses students should be able to
	Co-1:-NûÉŞÉĖÇ MüĖă İWûlSĭ Măü aĖ± iĖjĖĖ mĖ± xĖĖİWûirĖMüĖUĖăÇ MüĖ mĖĖUcĖrĖ mĖĖĖmiĖ WÔûAĖ
	Co-2:-İuĖİuĖkĖ MüWûĖİĖrĖĖÆ iĖjĖĖ İuĖİuĖkĖ MüİuĖİĖĖAĖăÇ Măü qĖĖkrĖqĖ xĖă NûÉŞÉĖÇ MüĖ pĖĖUĖİĖİqĖMü İuĖMüĖxĖ WÔûAĖ
	Co-3:-NûÉŞÉĖÇ qĖăÇ UĖ·İlrĖ LMüİĖĖ, xĖĖqĖĖİĖMü EĖĖUSĖİrĖİuĖ, uĖæŸĖĖİĖMüİĖĖ iĖjĖĖ qĖĖİĖUĖİrĖ qĖÔsrĖĖăÇ MüĐ mĖĖİĖĖ,Ė WÔûD
	Co-4:-NûÉŞÉĖÇ Măü AÇİĖAĖİĖ İWûlSĭ xĖĖİWûirĖ Măü mĖĖİĖ ĀİcĖ İİĖqĖĖİhĖ WÔûD
	Co-5:-NûÉŞÉĖÇ MüĖă İWûlSĭ urĖĖMüUĖĖ MüĖ mĖĖUcĖrĖ İqĖsĖĖ, İĖxĖMăü AÇİĖAĖİĖ NûÉŞĖ uĖhĖİ, vĖoS mĖs iĖjĖĖ uĖĖYrĖ xĖă mĖĖUĖİcĖİĖ WÔûL
	Co-6:-NûÉŞÉĖÇ MüĖă İWûlSĭ xĖĖİWûirĖ Măü AĖİSMüĖsĖ MüĖ mĖĖUcĖrĖ WÔûAĖ
B.A.3rd, 4th Semester Opt. Hindi	Co-1:-NûÉŞÉĖÇ MüĖă MüĖurĖ MüĐ İuĖİuĖkĖ İuĖkĖĖAĖăÇ MüĖ mĖĖUcĖrĖ İqĖsĖĖ NûÉŞĖ ZĖÇQûMüĖurĖ xĖă pĖİ mĖĖUĖİcĖİĖ WÔûL
	Co-2:-NûÉŞĖ, qĖkrĖMüĖsĖİİĖ xĖÇİĖ, xĖÔTûĐ, UĖqĖ, MxüwhĖ pĖİİĖkĖĖUĖ iĖjĖĖ qĖkrĖMüĖsĖİİĖ xĖĖİWûirĖMüĖUĖăÇ xĖă mĖĖUĖİcĖİĖ WÔûL
	Co-3:-NûÉŞĖ UİİĖMüĖsĖ xĖă mĖĖUĖİcĖİĖ WÔûL UİİĖOĖ®, UİİĖİxĖ® iĖjĖĖ UİİĖqĖŖĖü kĖĖUĖ Măü xĖĖİWûirĖMüĖU iĖjĖĖ xĖĖİWûirĖ MüĖ ŸĖĖİĖ mĖĖĖĖĖ WÔûAĖ
	Co-4:-NûÉŞÉĖÇ İWûlSĭ pĖĖwĖĖ Măü LMüĖÇMüĐMüĖUĖăÇ MüĖ iĖjĖĖ EIĖMăü LMüĖÇMüĐrĖĖăÇ xĖă AuĖAĖİĖ WÔûL
	Co-5:-NûÉŞĖ İWûlSĭ urĖĖMüUĖĖ Măü AÇİĖAĖİĖ AĖİĖăuĖĖsĖă xĖÇİkĖ, xĖqĖĖxĖ, uĖĖccĖ iĖjĖĖ MüĖUMü xĖă mĖĖUĖİcĖİĖ WÔûL
	Co-6:-NûÉŞÉĖÇ qĖăÇ xĖĖİWûİrĖMü MxüİĖrĖĖăÇ Măü mĖĖİĖ-ĀİcĖ İİĖqĖĖİhĖ WÔûD
B.A.5th, 6th Semester Opt. Hindi Paper-I	Co-1:-NûÉŞÉĖÇ MüĖă İWûlSĭ İĖĖOMü İuĖkĖĖ MüĖ mĖĖUcĖrĖ İqĖsĖĖ
	Co-2:-NûÉŞÉĖÇ MüĖă NûİkĖ iĖjĖĖ AsĖÇMüĖUĖăÇ Măü İuĖİpĖĖ mĖĖMüĖUĖăÇ MüĖ ŸĖĖİĖ İqĖsĖĖ
	Co-3:-MüĖrĖĖİsĖrĖİİĖ mĖŞĖĖăÇ Măü İuĖİpĖĖ mĖĖMüĖUĖăÇ

	MüÉ mÉËUcÉrÉ ÍqÉsÉÉ
	Co-4:-NûÉŞÉÉâÇ İWûISİ EmÉIrÉÉxÉ xÉËIWûirÉ xÉâ mÉËUÍcÉiÉ WÒûL
	Co-5:-NûÉŞÉÉâÇ qÉâÇ AÍÊNuÉÉS MüsÉÉ MüÉ İuÉMüÉxÉ WÒûAÉ
	Co-6:-AÉkÉÑİİEMü MüEsÉİİÉ mÉëqÉÑZÉ MüİuÉrÉÉâÇ xÉâ NûÉŞÉ AuÉaÉiÉ WûÉâ aÉrÉâ
Paper-II 1) İWûISİ xÉËIWûirÉ MüÉ CİiEWûÉxÉ (AÉkÉÑİİEM ü MüEsÉ)	Co-1:-NûÉŞÉÉâÇ İWûISİ xÉËIWûirÉ Mâü AÉkÉÑİİEMü MüEsÉ MüĐ mÉx,pÉÔÍqÉ xÉâ mÉËUÍcÉiÉ WÒûAÉ
	Co-2:-NûÉŞÉÉâÇ MüÉ AkÉÑİİEMü MüEsÉ MüĐ rÉÑaÉİİÉ mÉËUÍxcÉİiÉrÉÉâÇ xÉâ mÉËUcÉrÉ WÒûAÉ
	Co-3:-NûÉŞÉ AÉkÉÑİİEMü MüEsÉ MüĐ rÉÑaÉİİÉ mÉëuÉxİ"ÉrÉÉâÇ xÉâ mÉËUÍcÉiÉ WÒûL
	Co-4:-NûÉŞÉÉâÇ MüÉâ AÉkÉÑİİEMü MüEsÉİİÉ ZÉQûİ-oÉÉâsÉİ aÉ± xÉËIWûirÉ MüÉ xÉÉqÉÉIrÉ mÉËUcÉrÉ ÍqÉsÉÉ
	Co-5:-NûÉŞÉ AÉkÉÑİİEMü MüEsÉİİÉ İuÉİuÉkÉ MüEurÉ kÉÉUÉAÉâÇ İuÉİpÉ³É uÉÉSÉâÇ xÉâ AuÉaÉiÉ WÒûL
	Co-6:-NûÉŞÉ AÉkÉÑİİEMü MüEsÉİİÉ İuÉİpÉ³É xÉËIWûİrÉMü İuÉkÉÉrÉÉâÇ xÉâ mÉËUÍcÉiÉ WÒûL
2) İWûISİ pÉÉwÉÉ Mü CİiEWûÉxÉ iÉjÉÉ pÉÉwÉÉ İuÉ¥ÉÉİÉ	Co-1:-NûÉŞÉÉâÇ MüÉâ xÉÇxÉÉU MüĐ mÉëqÉÑZÉ pÉÉwÉÉAÉâÇ MüÉ ¥ÉÉİÉ mÉëÉmiÉ WÒûAÉ
	Co-2:-NûÉŞÉ pÉÉUİİrÉ AÉrÉİ pÉÉwÉÉAÉâÇMüĐ İuÉMüÉxÉ rÉÉŞÉÉ xÉâ mÉËUÍcÉiÉ WÒûL
	Co-3:-NûÉŞÉ İWûISİ pÉÉwÉÉ MüĐ EimÉİ"É, İuÉMüÉxÉ iÉjÉÉ İWûISİ vÉoS pÉÇQûÉU xÉâ AuÉaÉiÉ WÒûL
	Co-4:-NûÉŞÉÉâÇ MüÉâ pÉÉwÉÉ MüÉ AjÉİ, pÉÉwÉÉ Mâü İuÉİpÉ³É mÉëMüÉUÉâÇ, iÉjÉÉ İuÉİpÉ³É mÉËUpÉÉwÉÉAÉâÇ MüÉ ¥ÉÉİÉ mÉëÉmiÉ WÒûAÉ
	Co-5:-NûÉŞÉ pÉÉwÉÉ EimÉİ"É xÉÇoÉÇkÉİ İuÉİuÉkÉ İxÉ®ÉÇİÉÉâÇ xÉâ mÉËUÍcÉiÉ WÒûL
	Co-6:-NûÉŞÉÉâÇ MüÉâ pÉÉwÉÉ İuÉ¥ÉÉİÉ Mâü İuÉİuÉkÉ AÇaÉÉâÇ MüÉ mÉËUcÉrÉ ÍqÉsÉÉ

DEPARTMENT OF ECONOMICS

BA Programme Outcome

- | | |
|------|---|
| PO-1 | Improving knowledge in the field of Economics. |
| PO-2 | Create aspiration to pursue P.G. Degree in Economics. |
| PO-3 | Motivate decision making capacity in economic and social aspects of life. |
| PO-4 | Develop responsible and rational behavior. |
| PO-5 | Motivate to Prepare for competitive exams. |

Programme Specific Outcome

- | | |
|-------|--|
| PSO-1 | Understand basic concepts of Economics and get jobs in different fields. |
| PSO-2 | Analyze economic behavior in practice. |
| PSO-3 | Acquire the ability to write analytically and clearly. |
| PSO-4 | Improve the ability to analyze current economic events of India in particular and of world in general. |
| PSO-5 | Acquire the capacity to debate on economic issues and participate in |

seminars and conferences.

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BA Course Outcomes

Semester	Subject title & Subject Code	Outcomes
I	Micro Economics-I A451	CO-1 Understand the nature and scope of Economics. CO-2 Acquire knowledge about basic concepts of Economics. CO-3 Understand theories related to consumer behavior.
II	Micro Economics-II B451	CO-1 Understand the concepts of Cost, Revenue and Market. CO-2 Know the price and output fixation in different types of market. CO-3 Understand theory of distribution. CO-4 Understand theories related to Rent, Wage, Interest and Profit.
III	Monetary Economics C451	CO-1 Understand role of money in modern economy and paper currency standard. CO-2 Understand theories of value of money and concept of Index Number. CO-3 Understand causes, effects and control of inflation and deflation. CO-4 Understand working of money and capacity market.
IV	International	CO-1 Understand importance and reasons for

	Economics D451	<p>international trade.</p> <p>CO-2 Understand merits and demerits of free trade and protective trade policy.</p> <p>CO-3 Understand the concept of BOP and foreign exchange.</p> <p>CO-4 Understand the working of IMF, IBRD and WTO.</p>
V	Paper-I Macro Economics E491	<p>CO-1 Understand the concept of National Income and Social Accounting.</p> <p>CO-2 Understand Macro Economics theories of Income and employment.</p> <p>CO-3 Gain the knowledge about multiplier and Acceleration Principle.</p> <p>CO-4 Understand the nature, phases, theories and control of trade cycles.</p>
	Paper-II Economics of Development E501	<p>CO-1 Understand the difference between Economic Growth.</p> <p>CO-2 Study the obstacles to economic development.</p> <p>CO-3 Get the knowledge about the theories of Development and Growth.</p> <p>CO-4 Study the measures for economic development.</p>
VI	Paper-I Public Finance & Fiscal Policy F491	<p>CO-1 Study the nature and scope of public finance.</p> <p>CO-2 Gain knowledge about the Principle of Maximum Social Advantage.</p> <p>CO-3 Understand the principles and effects of taxation and expenditure.</p> <p>CO-4 Study the sources of revenue and heads of expenditure.</p> <p>CO-5 Understand the concepts of Public debt and different types of deficit in Budget.</p>
	Paper-II Indian Economic F501	<p>CO-1 Study India as a developing economy.</p> <p>CO-2 Understand problems and solutions related to Indian Agriculture.</p> <p>CO-3 Understand Demographic features of</p>

		India.
		CO-4 Understand industrial sector of India and Role of MNC and IT Industry.
		CO-5 Understand Problems of Poverty and Unemployment in India and also nature of foreign trade of India.

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B.Com Programme Outcome

- PO-1 To encourage students to pursue P.G. Degree.
- PO-2 Develop aspiration to start own business..
- PO-3 To promote creative and innovative culture.
- PO-4 Improve decision making capacity.
- PO-5 Acquire analytical and reasoning skill.

Programme Specific Outcome

- PSO-1 Understand nature of Business Economics and basic concepts which may help to get jobs in different fields.
- PSO-2 Analyze market structure and pricing policy.
- PSO-3 Understand the requirements of industrial development.
- PSO-4 Acquire the knowledge of case-study and problem solving.
- PSO-5 Analyze the trends in international business.
- PSO-6 Understand the responsibility to protect environment.


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B.Com Course Outcomes

Semester	Subject title & Subject Code	Outcomes
I	Business Economics-I A221	<p>CO-1 Understand the nature and scope of Business Economics.</p> <p>CO-2 Understand decision making process in Business world.</p> <p>CO-3 Study the demand and demand for costing and supply</p> <p>CO-4 Know the concepts such as production function, cost and revenue.</p> <p>CO-5 Study law of variable proportions and economics and diseconomies of scale and production possibility curve.</p>
II	Business Economics-II B221	<p>CO-1 Understand Market structure and features of different types of market.</p> <p>CO-2 Understand Modern pricing policies.</p> <p>CO-3 Learn price and output determination under different markets.</p> <p>CO-4 Understand theories of wage, interest and profit.</p> <p>CO-5 Get the knowledge of Economic tool for business managers-like linear programme.</p>
III	Industrial Economics C271	<p>CO-1 Study the role of public, private, and joint sector, PPP model in industrial development.</p> <p>CO-2 Acquire knowledge regarding industrial policy LPG.</p> <p>CO-3 Study the concept of industrial location and theories related to it.</p> <p>CO-4 Understand role of IFCI, SFC, IDBI and EXIM Bank.</p> <p>CO-5 Understand the advantages and disadvantages of FDI.</p>

IV	International Business Economics D271	<p>CO-1 Understand importance and reasons for international trade.</p> <p>CO-2 Know the concept related to foreign trade such as-BOP and foreign exchange.</p> <p>CO-3 Study the modes of entry into international business.</p> <p>CO-4 Understand Merits and Demerits of MNCs in India.</p> <p>CO-5 Study the role of SAARC, BRICS, IMF, IBRD and WTO in brining international co-operation.</p>
V	Small Business and Economics Development E241	<p>CO-1 Understand the meaning and importance of Micro, small and medium enterprises.</p> <p>CO-2 Get the knowledge about starting a new business and concept of project.</p> <p>CO-3 Understand the sources of finance for MSMES.</p> <p>CO-4 Understand the concept of creativity and innovation.</p> <p>CO-5 Understand the role of DIC in promoting MSMEs.</p>
VI	Indian Economics F241	<p>CO-1 Understand the nature of Indian economy.</p> <p>CO-2 Know the relation between environment and economic development.</p> <p>CO-3 Understand the concept of NI.</p> <p>CO-4 Study the demographic features of India.</p> <p>CO-5 Get the knowledge of economic plans.</p> <p>CO-6 Study the problems of policy, unemployment and inflation in India.</p> <p>CO-7 Understand the fisical policy of Government of India.</p>

DEPARTMENT OF HISTORY

PROGRAM OUTCOMES: BA History

After completion of the programme the students should be able to know

1. Student enables to Evaluate, analyze and synthesize historical materials (primary and secondary sources).
2. Student enables to Recognize and explain the historical development of cultures.
3. Student understands to Evaluate and recognize different Empire in Indian history.
4. Student Identify the role of theory and methodology in the production of historical knowledge.
5. Student Identify the role of theory and methodology in the production of historical knowledge.
6. Student Identify and critique basic historical concepts

PROGRAM SPECIFIC OUTCOMES: BA History

On Completion of the BA (History) Students are able to:

1. A history graduate can find employment with Archaeological Survey of India or with private firms related to archaeology.
2. For History graduates, the option of public service is always open.
3. Work as a teacher in schools and high schools.
3. Serve as conservator and tourist guide in historical monuments.
4. NGOs and Social Welfare Organizations also employ BA History graduates.
5. Writer/Subject Matter Expert

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COURSE OUTCOMES: B.A. History

First Semester B.A.

History and Culture of Karnataka (Early times to 1338 AD)

1. Students got knowledge of concept of Karnataka history.
2. Students know historical contraction and historians works
3. Students got knowledge of early rulers of Karnataka and their administration and culture contributions.
4. Students know new religious sets of Karnataka.

Second semester B.A.

History and Culture of Karnataka (1336 to 1956)

1. Students get knowledge of concept of early all rulers of Karnataka history.
2. Students get knowledge of Krishna Devaraya and his culture contribution.
3. Introduced to student social, economic and religious conditions.
4. Students view increased of national movement in secularism.

Third Semester B.A.

History and Culture of Ancient India (From Early times to Cholas)

1. Students got knowledge of Geographical features of India and its impact of history.
2. Students know historical contribution and sources of Ancient Indian History.
3. Students got knowledge of Early Civilization like Harappa and Aryans and there political, religion, society, economic, condition.
4. Students got knowledge of Ancient rulers like Guptas Vardhanas and Kushanas and their contributions.

Fourth semester B.A.

History of India from Md. Ghazani to Shivaji

1. Ancient Indian history is very importante for UPSC examination.
2. When students doing study of Ancient indian history that they know about culture, religion, society.
3. Increasing students widness.
4. Students capable to discuss about social issues.


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Fifth semester B.A
History of Modern India
(From 1707 AD to 1905 AD)

1. History of Modern India topic as a part of history is a very Important section as for syllabus of any competitive examination.
2. Students study early of European companies and their impact on Indian policy.
3. Students understand of the stage of development in Modern India.
4. Students got knowledge of social and cultural awakening in India.
5. National and social movement in India introduced to students.

Modern Europe
(1450 AD to 1914 AD) Paper-II

1. Students got knowledge of Geographical discoveries, renaissance, reformation movement.
2. Students study unification of Italy and Germany.
3. Students got knowledge of Napoleon Era, French revolution.
4. Students got global event knowledge.

Sixth semester B.A
History of Modern India

(Indian National Movement and Post Independence India) Paper-I

1. History of Modern India topic as a part of history is very important section as for as syllabus of any competitive examination like, KAS, IAS exams.
2. Students learn the stages of programmes and activities early nationalists and growth of militant nations.
3. Student know places of historical importance.

Modern Europe
(1914 AD to 1990AD) Paper-II

1. Students get knowledge of concept in Modern Europe history.
2. Students got global event knowledge. It is use for increased intellectual levels.
3. Students got knowledge of two world wars its problem, world trend of thinking nationalism, fascism, marxist, communist.


PRINCIPAL
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DEPARTMENT OF SOCIOLOGY

After successful completion of three year degree program in Sociology a student should be able to:

Programme Outcomes	<p>PO-1. know the expected to clarity and broaden the solutions notion about the subject, the basic concepts used and some universal processes. This will provide a wholesome picture about what the subject is all about.</p> <p>PO-2. Know the theoretical and methodological contributions of the classical contributions to the subject and contemporary relevance of the theories.</p> <p>PO-3. Know the present comprehensive integrated and empirically based profile of Indian society.</p> <p>PO-4. Know the grass roots of Indian society.</p>
Programme Specific Outcomes	<p>PSO-1. Gain the knowledge of sociology with its background of emergence as a discipline in India. And acquainted with the basic concepts of sociology along with its position in social science.</p> <p>PSO-2. Identity the conception, meaning of community, Institution, Culture, and Social change .It will enable the students to understand the various concepts in society.</p> <p>PSO-3. Identify the analytical and cognitive approach which will provide to students to acquaint with Indian and Western sociological thinkers.</p> <p>PSO-4. Understanding the aims of Indian society. Students will also be acquainted with the various concepts of Indian society.</p> <p>PSO-5. Understand the various problems of Indian society and its also addresses various measures to taken to eradicate the problems.</p> <p>PSO-6. Understand the theoretical perspectives for urban life in India.</p>
Course Outcomes B.A Sociology	
Course	After completion of these courses students should be able to:
B.A I Sem	
Introduction to sociology	<p>CO-1. Understand the origin, development, subject matter and importance of sociology.</p> <p>CO-2. Understand the basic sociological concepts.</p> <p>CO-3. Understand the dynamics in sociology.</p> <p>CO-4. Understand the social interaction and social processes.</p> <p>CO-5. Understand the objectives, techniques of data collection and report writing in research methods.</p>

	B.A II Sem
Community, Institutions, Culture and Social Change	CO-1. Understand the features and recent changes in community. CO-2. Understand the basic social institutions such as marriage, family and religion. CO-3. Know the features, types and importance of social control. CO-4. Know the features, functions and importance of culture and civilization. CO-5. Understand the features, theories and factors of social change.
	B.A III Sem
Study of Indian social thought.	CO-1. Understand the features, development and importance of Indian social thought. CO-2. Understand the various ideas on Manu. CO-3. Understand the various ideas on Lord Basaveshawar. CO-4. Understand the different ideas of Mahatma Gndhiji and Dr. B.R.Ambedkar. CO-5. Know the Ideas on Dr. M.N.Shrinivas
	B.A IV Sem.
Study of western sociological thought.	CO-1. Understand the logic behind the ideas on Auguste Comte. CO-2. Know the various ideas on Herbert Spencer. CO-3. Know the various ideas on Max Weber. CO-4. Know the various ideas on Emile Durkheim. CO-5. Understand the logic behind the various ideas on Karl marx, Lewis.A.Coser and Robert. k. Merton.
	B.A V Sem P-I
Study of Indian society.	CO-1. Understand the features and various philosophical bases of Indian society. CO-2. Know the features and importance of Marriage among the Hindus, Muslims and Christians. CO-3. Know the features, functions, types and importance of family. CO-4. Undrestand the features and changing aspects of Indian caste system. CO-5. Know the features, distribution, and recent changes in tribal community.
	B.A V Sem P-II
Rural Development in India.	CO-1. Know the features, significance and obstacles in rural development. CO-2. Understand the features, forms of Land Tenure system and objectives, achievements of Green Revolution. CO-3. Know the objectives and importance of Panchayat Raj in rural development. CO-4. Understand the various rural development programmes like Sriniketan, Nilokeri, CDP, NREGP and PMGSY.

B.A VI Sem P-I	
Social Problems in India.	<p>CO-1. Know the features, causes and consequences of social problems.</p> <p>CO-2. Understand the features, causes, and consequences, solutions problem of crime.</p> <p>CO-3. Know the causes, consequences, of Prostitutions and HIV/AIDS.</p> <p>CO-4. Understand the problem of Terrorism and obstacles, efforts for national Integration.</p> <p>CO-5. Know the problem of corruption in public life.</p>
B.A. VI Sem P-II	
Urban society in India	<p>CO-1. Understand the feature, types and Importance of city life.</p> <p>CO-2. Know the trends, patterns of Urbanization, factors of rapid urbanization and over urbanization.</p> <p>CO-3. Understand the class-I cities, growth of metropolitan cities and growth of mega cities.</p> <p>CO-4. Know the various problems such as slums and poverty, problems of housing, and causes ,effectives environmental pollution.</p> <p>CO-5. Understand the urban policy, urban development programme, problems of urban management and the role of urban government.</p>


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DEPARTMENT OF POLITICAL SCIENCE

PROGRAMME OUT COMES: BA POLITICAL SCIENCE.

After completion of BA Programme Students Should be able to

1. Students enable to develop academic proficiency in the sub field of Indian Government and Politics, Comparative Government, International relations, Public administration, Political theory and political ideology.
2. Students enable to analyze political problems and political policy and formulate policy options.
3. Students enable to discuss the major theories and concepts of political science and its subfields, and also deliver thoughtful and well articulated presentations of research findings.
4. Students enable to develop and be able to demonstrated skills in conducting as well as presenting research in political science.

PROGRAMME SPECIFIC OUTCCOMES : BA POLITICALSCIENCE

Completion BA (Political Science) Students are able to

1. Can admit to M.A political Science LLB, MBA and cognate subjects in social sciences.
2. Can prepare for competitive examinations
3. Serve as a Politician
4. Serve as Political Party Member, Political adviser, and well citizen of India
5. Work in elections and political as well as administrative systems.
6. Work as a Teacher in Colleges Schools and High Schools.
7. Work in a NGO's

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COURSE OUT COMES BA : POLITICAL SCIENCE

FIRST SEMESTER : BA POLITICAL THEORY

1. Students enable to understand the nature scope, methods of political theory
2. Students enable to understand the significance of political theory
3. Students enable to interpret and assess information regarding a variety of political theory
4. Students enable to Evaluate the theories of origin of the State
5. Compare and Contrast the basic concepts of justice Equality, Rights, Liberty and Sociology

SECOND SEMESTER : BA INDIAN AND WESTERN POLITICAL THOUGHT

1. Examine political thoughts to enlighten the periods based on the work of Plato Aristotle, Meshieville, J.S.Mill and Karlmrks how they applies it to society and the state
2. Students enable to understand the Indian Political Philosophy of Koutily, Basaveshwar, M.K Ghandi, Dr.B.R Ambedkerand Ram Manohar Lohia

THIRD SEMESTER : BA INDIAN GOVERNMENT AND POLITICS

1. Students enable to understand the Philosophy of Indian Constitution
2. Students enable to know the salient features in making of Indian constitution
3. Students enable to appreciate fundament rights and duties, and the directive principles of state policy
4. Students enable to evaluate the function and consequences political parties in India.
5. Students enable to identify how electoral rules and procedure in India effect election outcome

FOURTH SEMESTER : BA GOVERNMENT AND POLITICS OF KARNATAKA

1. Students enable to the explain the unification movement of Karnataka and administrative machinery, political party system, and local self Government in Karnataka
2. Students enable describe the significance and role of Grama Sabha in Karnataka.
3. Students enable to understand the water and border disputes and regional disparity and E-Governance

FIFTH SEMESTER :BA
PUBLIC ADMINISTRATION-P-I

1. Students enable to demonstrate understanding of various activities of Governmental Administration the role making and other regular activities, policy making and the delivery of services
2. Students enable understand preparation, enactment of budget, right to information act and corruption in Indian Administration.
3. Student enable to understanding of public administration as a currier field in Government.

FIFTH SEMESTER :BA
MODERN GOVERNMENTS – P-II

1. The purpose this course is the acquaint the students with sub discipline of comparative politics with the following outcomes
2. Students enable to understand the significance of comparative Government methodology
3. Students enable to understand dynamics of domestic politics across the country's

SIXTH SEMESTER : BA
INTERNATIONAL RELATIONS – P-I

1. Students understands the scope and significance of international relations
2. Students enable to demonstrate and understanding of national power and its elements, Instruments of National interest, International Organization Approaches to international peace.
3. Students enable to appreciate the foreign policy, their determinants, features and its relevance

SIXTH SEMESTER : BA
POLITICAL PROCESS AND INSTITUTIONS IN INDIA – P-II

1. Students enable to understand and analysis Indian politics
2. Students understand expansive meaning of political process as it shapes in the arena of electoral and party politics in the form of mass mobilization and as politics of interest.
3. Students enable to introduce the leading institutions of the Indian political system and changing the nature of this institutions


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DEPARTMENT OF PHYSICS

PROGRAMME OUTCOMES: B.Sc.-PHYSICS

Department of Physics	After successful completion of three year degree programme in physics student should able to ;
Programme Outcomes	<p>PO-1: Demonstrate, solve and an understand of major concepts in all disciplines of physics.</p> <p>PO-2: Solve the problem and also think methodically, independently and draw a logical conclusion.</p> <p>PO-3: Employ critical thinking and the scientific knowledge to design, carryout, records and analyze the results of physics experiments.</p> <p>PO-4: Create an awareness of the impact of physics on the society, and development outside the scientific community.</p> <p>PO-5: Use modern techniques, decent equipment's and phonics software's.</p>
Programme Specific Outcomes	<p>PSO-1: Gain the knowledge of physics through theory and practical's.</p> <p>PSO-2: Understand good laboratory practices and safety.</p> <p>PSO-3: Develop research oriented skills.</p> <p>PSO-4: Make aware and handle the sophisticated instruments.</p>


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COURSE OUTCOMES: B.S.c-PHYSICS

SEMESTER-I

PH-1.1: SHM & LINEAR MOMENTUM	CO-1: To study the differential equation of SHM. CO-2: To understand the Lissajous figures. CO-3: To know the types of frames of reference. CO-4: To study the working of rocket.
PH-1.1: ANGULAR MOMENTUM & CONSERVATION OF ENERGY	CO-1: To understand the concept of angular momentum. CO-2: To study the concept of torque. CO-3: To study the conservation of energy. CO-4: To derive the orbital and escape velocity of satellite.
PH-1.1:- RIGID BODY DYNAMICS	CO-1: To understand the concept of radius of gyration. CO-2: To study the theorems of moment of inertia. CO-3: To study the theory of compound pendulum. CO-4: To understand the moment of inertia of different bodies.
PH-1.1: ELASTICITY	CO-1: To study the elastic properties of body. CO-2: To derive the relation between three moduli of elasticity. CO-3: To study the expression for bending moment. CO-4: To explain the theory of torsional pendulum
PH-1.1: SURFACE TENSION & VISCOCITY	CO-1: To understand meaning of surface tension. CO-2: To derive an expression for angle of contact using Quinke's method. CO-3: To study the different types of motions. CO-4: To derive stokes law.

SEMESTER-II

Course Outcomes	After completion of these courses students should be able to;
PH-2.1:SOUND	CO-1: To understand the different types of vibrations. CO-2: To finding the condition for amplitude at resonance. CO-3: To understand the velocity of sound in air medium. CO-4: To knowing the meaning of resonance. CO-5: To understand the meaning of transducers.
PH-2.1:KINETIC THEORY OF GASSES	CO-1: To study the postulates of kinetic theory of gasses. CO-2: To study the Maxwell's law of distribution of velocities. CO-3: Solving the Average, r.m.s and most probable velocities. CO-4: To knowing the meaning of mean free path of an molecule. CO-5: Deriving the expression for mean free path of an molecule. CO-6: Explaining the Brownian motion.
PH-2.1: THERMODYNAMICS	CO-1: To study the Heat & Diesel engines. CO-2: To understand the concept of entropy CO-3: To explaining the laws of thermodynamics. CO-4: To study the Carnot's cycle. CO-5: To study the Maxwell's relations & applications.
PH-2.1:LOW PRESSUR & LOW TEMPERATURE	CO-1: To study the characters of exhaust pump. CO-2: To study the principle and working of Diffusion pump. CO-3: To explaining the Joule-Thomson porous plug experiment. CO-4: To understand the meaning of temperature of inversion.
PH-2.1:RADIATION	CO-1: To study the properties of thermal radiation. CO-2: To derive the Stefan's law of black body radiation CO-3: To explain the Wein's displacement law. CO-4: To explain the Planck law of radiation. CO-5: To determine the solar constant.

SEMESTER-III

PH-3.1: GEOMETRICAL OPTICS & CARDINAL POINTS	<p>CO-1: To study the Fermat's principle.</p> <p>CO-2: To study the Abbe's sine rule.</p> <p>CO-3: To understand the cardinal points of an optical system.</p> <p>CO-4: To derive Newton's formula.</p>
PH-3.1: ABERRATIONS & DYNAMICS OF CHARGED PARTICLES	<p>CO-1: To understand the concept of aberrations.</p> <p>CO-2: To study the Huygens & Ramsden eye piece.</p> <p>CO-3: To study the motion of particle in magnetic field.</p> <p>CO-4: To understand the meaning of pitch of helix.</p>
PH-3.1: DIELECTRICS	<p>CO-1: To study the concept of dielectrics.</p> <p>CO-2: To understand Gauss law in dielectrics.</p> <p>CO-3: To derive the Clausius-Mosotti equation.</p> <p>CO-4: To study the experimental verification of dielectric constant.</p>
PH-3.1: CURRENT ELETRICITY & TRASIENT CIRCUITS	<p>CO-1: To understand the concept of magnetic field.</p> <p>CO-2: To derive Laplace law.</p> <p>CO-3: To explain the growth and decay of RC & RL circuit.</p> <p>CO-4: To explain the LCR circuit.</p>
PH-3.1: ELETRICAL INSTRUMENTS AND MEASUREMENTS	<p>CO-1: To understand the meaning of galvanometer.</p> <p>CO-2: To find condition for dead-beat galvanometer.</p> <p>CO-3: To derive an expression for angle of dip.</p> <p>CO-4: To explain theory of earth inductor.</p> <p>CO-5: To understand the working of CRO.</p>


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SEMESTER-IV

PH-4.1: INTERFERENCE	CO-1: To study the phenomenon of interference. CO-2: To study the Bi-Prism. CO-3: To know the formation of Newton's rings. CO-4: To study the Michelson's Interferometer.
PH-4.1: DIFFRACTION	CO-1: To study the Diffraction phenomenon. CO-2: To study the classification of Diffraction phenomenon. CO-3: Explaining the Zone plate. CO-4: To study the Diffraction grating. CO-5: To find the Resolving power of grating.
PH-4.1: POLARIZATION & ALTERNATING CURRENT	CO-1: To demonstrate transverse nature of light. CO-2: To study the polarisation by reflection. CO-3: To study the production of circular & elliptical polarised light. CO-4: To explain the j-operator method. CO-5: To study the LCR series & parallel circuit. CO-6: To derive the expression for resonant frequency.
PH-4.1: THERMOELECTRICITY	CO-1: To study the heating effect due to current. CO-2: To know the relation between critical temperature & temperature of inversion. CO-3: Explaining the Joule-Thomson effect. CO-4: To explain the Tait-diagrams. CO-5: To study the applications of Tait diagrams.
PH-4.1: ELECTROMAGNETIC THEORY	CO-1: To understand the meaning of electromagnetics. CO-2: To explain the Stokes theorem. CO-3: To derive Maxwell's equations. CO-4: To derive Poynting theorem.


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SEMESTER-V-P-I

PH-5.1: CLASSICAL MECHANICS	<p>CO-1: To study the types of constraints.</p> <p>CO-2: To study the D'Alembert's principle.</p> <p>CO-3: To explain Lagrange's equation motion.</p> <p>CO-4: To study applications of Lagrange's equation.</p>
PH-5.1: REDUCTION OF TWO BODY PROBLEM & NANO PHYSICS	<p>CO-1: To study types of orbits</p> <p>CO-2: To derive total energy of particle under central force field.</p> <p>CO-3: To study Kepler's law of planetary motion.</p> <p>CO-4: To explain single electron transistor.</p>
PH-5.1: RELATIVITY	<p>CO-1: To explain Michelson-Morley experiment.</p> <p>CO-2: To derive Lorentz transformations.</p> <p>CO-3: To understand law of addition of velocities.</p> <p>CO-4: To explain Einstein mass energy relation.</p>
PH-5.1: ANALOG ELETRONICS	<p>CO-1: To explain Kirchoff's laws.</p> <p>CO-2: To prove superposition principle.</p> <p>CO-3: To find parameters of bridge-rectifier.</p> <p>CO-4: To understand meaning of zener diode.</p>
PH-5.1: TRANSISTOR & FET	<p>CO-1: To find h-parameters of transistor as CE configuration.</p> <p>CO-2: To explain types of feedback.</p> <p>CO-3: To explain types of oscillator using transistor.</p> <p>CO-4: To explain FET and its types.</p>


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SEMESTER-V-P-II

PH-5.3: QUANTUM MECHANICS & LASERS	CO-1: To explain Compton effect. CO-2: To explain Devission-Germer experiment. CO-3: To study properties of LASER. CO-4: To explain Einstein A & B coefficient.
PH-5.3: WAVE MECHANICS	CO-1: To derive time independent Schrodinger's equation. CO-2: To explain physical significance wave function. CO-3: To find energy of a particle in a box. CO-4: To explain eigen values & eigen functions.
PH-5.3: ATOMIC SPECTRA	CO-1: To understand vector atom model. CO-2: To explain Stern-Gerlach experiments. CO-3: To understand Zeeman effect. CO-4: To explain Lande's g-factor.
PH-5.3: MOLECULAR SPECTRA & RAMAN EFFECT	CO-1: To explain different types spectral series. CO-1: To explain Diatomic molecule as rigid rotator. CO-3: To explain experimental verification of Raman effect. CO-4: To know the applications of Raman effect.
PH-5.3: MATHEMATICAL PHYSICS	CO-1: To find Legendre polynomials. CO-2: To prove orthogonality of Legendre functions. CO-3: To explain Bessel functions. CO-4: To find Hermite polynomials.


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SEMESTER-VI-P-I

PH-6.1: SOLID STATE PHYSICS	<p>CO-1: Know the principles of structures determination by diffraction.</p> <p>CO-2: To understand the principles and techniques of X-rays diffraction.</p> <p>CO-3: To study the Bragg's law of diffraction.</p> <p>CO-4: To study the Einstein & Debye's theory of specific heats.</p>
PH-6.1: FREE ELECTRON THEORY, SEMICONDUCTORS & SUPER CONDUCTIVITY	<p>CO-1: To study Drude & Lorentz model of an classical free electron theory of metals.</p> <p>CO-2: To understand the failures of classical free electron theory of an metals.</p> <p>CO-3: To explain the types of semiconductors.</p> <p>CO-4: To study the superconductivity and its applications.</p>
PH-6.1: NUCLEAR PHYSICS	<p>CO-1: Know the properties of nucleus likes binding energy.</p> <p>CO-2: To understand the concept of radioactivity and decay law.</p> <p>CO-3: To study the nuclear shell model and its limitations.</p> <p>CO-4: To study about nuclear instruments.</p>
PH-6.1: ENERGY SOURCES	<p>CO-1: To study the different types of energy sources.</p> <p>CO-2: To explain the advantages of energy sources.</p> <p>CO-3: To study about solar energy at earth surface.</p> <p>CO-4: To explain solar radiation measurements.</p>
PH-6.1: DIGITAL ELECTRONICS & SPECIAL MATERIALS	<p>CO-1: To explain number systems and its types.</p> <p>CO-2: To study conversions of number systems.</p> <p>CO-3: To explain different types of logic gates.</p> <p>CO-4: To explain classification of liquid crystals.</p>


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SEMESTER-VI-P-II

PH-6.3:INTEGRAL TRASFOM	CO-1: To study definition of Fourier & Laplace transform. CO-2: To study inverse Fourier transform. CO-3: To study inverse Laplace transform. CO-4: To differentiate Fourier & Laplace transform.
PH-6.3: OPTOELECTRONICS	CO-1: To understand different types of diodes. CO-2: To explain optical fibers and its types. CO-3: To understand the meaning of numerical aperture and acceptance angle. CO-4: To explain applications of fiber optics.
PH-6.3:COMMUNICATION	CO-1: To explain types waves. CO-2: To derive frequency spectrum of AM& FM. CO-3: To differentiate AM and FM. CO-4: To explain block diagram of superheterodyne receiver.
PH-6.3:COMPUTER PROGRAMMING	CO-1: Explain block diagram of computer. CO-2: To study flowcharts and their symbols. CO-3: To study basic structure of C-programming. CO-4: Solving the mathematical expressions using C-programming.
PH-6.3:ELECTRONICS	CO-1: To study about types oscillations. CO-2: To explain types of multi-vibrators. CO-3: To understand the different types of IC's. CO-4: To study about Op-amp.(IC-741)


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DEPARTMENT OF CHEMISTRY

After successful completion of three year degree program in Chemistry a student should be able to:

Programme Outcomes	<p>PO-1. Demonstrate, solve and an understanding of major concepts in all disciplines of chemistry.</p> <p>PO-2. Solve the problem and also think methodically, independently and draw a logical conclusion.</p> <p>PO-3. Employ the scientific knowledge to design, carry out, record and analyze the results of chemical reactions.</p> <p>PO-4. Create an awareness of the impact of chemistry on the environment, society, and development outside the scientific community.</p> <p>PO-5. Find out the green route for chemical reaction for sustainable development.</p> <p>PO-6. To inculcate the scientific temperament in the students</p>
Programme Specific Outcomes	<p>PSO-1. Gain the knowledge of Chemistry through theory and practicals.</p> <p>PSO-2. To explain nomenclature, stereochemistry, structures, reactivity, and mechanism of the chemical reactions.</p> <p>PSO-3. Identify chemical formulae and solve numerical problems.</p> <p>PSO-4. Use modern chemical tools, Models, Charts and Equipments.</p> <p>PSO-5. Know structure-activity relationship.</p> <p>PSO-6. Understand good laboratory practices and safety.</p> <p>PSO-7. Develop research oriented skills.</p>
Course Outcomes B. Sc Chemistry	
Course	After completion of these courses students should be able to:
BSc I Sem	
Inorganic Chemistry	<p>CO-1. Understand Bohr's atomic model and modification by Sommerfeld</p> <p>CO-2. Write electronic configuration of elements up to atomic no. 60</p> <p>CO-3. Know types of bonds, lattice energy, VBT and its limitations</p> <p>CO-4. Know methods of analysis, errors, accuracy and precision</p> <p>CO-5. Differentiate different concentration terms, volumetric analysis</p>
Organic Chemistry	<p>CO-1. Purification of organic compounds and criteria for purity</p> <p>CO-2. Stereochemistry of organic molecules, conformational, geometric and Optical isomerism</p> <p>CO-3. UV spectroscopy of organic compounds, Woodward Fieser Rules</p>

Physical Chemistry	CO-1. Understand Real gas isotherm, critical constants and conditions for liquefaction of gases CO-2. Solutions of gas in liquid and liquid in liquid, Critical solution temperature, Concept of azeotropic mixtures CO-3. Know types of salts and their hydrolysis expression, solve numerical problems
Practical	CO-1 . Able to calibrate glasswares and prepare standard solutions CO-2. Volumetric titrations of acid-base, redox , complexometric and iodometric type CO-3 Simple gravimetric estimations involving loss in weight.
BSc II Sem	
Inorganic Chemistry	CO-1. Concept of hybridization wrt sp , sp^2 , sp^3 , dsp^3 , sp^3d^2 CO-2 VSEPR theory and Molecular orbital theory and its applications, hydrogen bonding and its consequences CO-3 Sensitivity, selectivity and specificity of Organic reagents in inorganic chemistry
Organic Chemistry	CO-1. Saytzeff's elimination, Hofmann orientation, peroxide effect and ozonolysis of alkenes, dienes and alkynes CO-2. Classification and nomenclature of dienes, Diel's Alder reaction, acidity of alkynes CO-3 Aromaticity and Huckel's $4n+2$ rule CO-4 Mechanism of electrophilic aromatic substitutions, inter conversions of organic compounds,
Physical Chemistry	CO-1 Expression for work done in adiabatic expansion, Joule Thomson Effect and inversion temperature, Kirchoff's equation and able to solve numerical problems CO-2. Understand the physical properties of liquids like surface tension, viscosity and refractive indices and their applications in chemistry CO-3 Concept of space lattice laws of crystallography and able to derive Bragg's equation
Practical	CO-1 Identify qualitatively the organic compounds by element test, solubility, functional group test, physical constant determination and be able to prepare derivative
BSc III Sem	
Inorganic Chemistry	CO-1 Understand the steps involved in metallurgical process, using Ellingham diagram to select reducing agent. CO-2. Types and properties of aqueous and non aqueous solvents, leveling effect CO-3. Comprehensively understand different acid base theories

Organic Chemistry	CO-1. Electronic displacement effects and orientation of substituents in aromatic compounds of different functional groups CO-2 Classification, nomenclature, preparation and reactions of alcohols and phenols and organometallic compounds CO-3. Identification of organic compounds by stretching infra red frequencies, problems based on molecular formula and stretching frequency
Physical Chemistry	CO-1 Concept of Colligative properties and their application in determination of molecular weight, solving numerical problems CO-2 Second law of thermodynamics and concept of carnot's cycle, heat engine, Free energy and Gibb's Helmholtz equation and solve numerical problems of thermodynamics
Practical	CO-1. Determine surface tension and viscosity of different liquids. CO-2 Study the distribution and equilibrium constant of iodine between water and benzene CO-3. Study the first order and second order kinetics CO-4. Determination of molecular weight by Landsberger method.
BSc IVSem	
Inorganic Chemistry	CO-1 Study the electronic configuration , oxidation, color, reactivity , catalytic properties of d block elements, lanthanides and actinides. CO-2. Study the Bio-inorganic chemistry CO-3. Study the Environmental chemistry of air and water pollution
Organic Chemistry	CO-1. Mechanisms of nucleophilic addition reactions of aldehydes and ketones CO-2. Mechanism of esterification and hydrolysis of carboxylic acid-ester, interconversions. CO-3 Classification, nomenclature, preparation and reactions of aromatic amines, ethers and epoxides
Physical Chemistry	CO-1. Principles of electrochemistry of strong and weak electrolytes, applications of conductometric measurements CO-2. Write an expression for rate constant K for second order reaction CO-3. Solve the numerical problems based on Rate constant CO-4. Theories of chemical kinetics like collision theory and transition state theory
Practical	CO-1. Qualitatively analyze binary salt mixtures including interfering radicals CO-2. Determination of Dissolved oxygen by Winkler's method CO-3. Determination of COD polluted water

BSc VSem	
P -I Inorganic Chemistry	CO-1.Understand the nomenclature of complexes, VBT of Coordination compounds, geometrical and optical isomerism of coordination compounds CO-2.General principles and theory of gravimetric analysis CO-3. Principles of green chemistry
Organic Chemistry	CO-1.Molecular orbital picture and aromatic character of heterocyclic compounds, electrophilic substitution reactions and comparison of basicities CO-2.Synthesis and reactions of active methylene compounds like EAA and DEM CO-3.General characteristics, classification, isolation and constitution of alkaloids
Physical Chemistry	CO-1. Principles of microwave spectroscopy, selection rules and expression for rotational energy, bond length and moment of inertia of HCl CO-2.Phase rule, reduced phase rule and application to one and two component systems CO-3. Principles of vibrational spectroscopy, selection rules and expression for force constant, bond dissociation energy, zero point energy and vibrational degrees of freedom of molecules.
P -II Inorganic Chemistry	CO-1. Understanding the significance and types of alloys, classification of abrasives, manufacture of glass CO-2.Composition and manufacture of Cement and pigments, characteristic and calorific values of fuels
Organic Chemistry	CO-1.Preparation and mechanism of action of DCC,DDQ, PCC, OsO ₄ ,LiAlH ₄ CO-2. Principle and instrumentation of Mass Spectrometry, McLafferty rearrangement CO-3. Classification, color, synthesis and constitution of dyes like Congo red, Indigo, Alizarin, Malachite green, Fluorescein
Physical Chemistry	CO-1. Adsorption isotherms of Freundlich and Langmuir, BET equation, theories of catalysis and Michaelis-Menton equation CO-2. Thermodynamic treatment of Law of Mass action, van't Hoff reaction isotherm, relation between K _P K _C and K _x CO-3.Kinetics of chain reactions
Practical I	CO-1.Conductometric titration of HCl vs NaOH, AcOH vs NaOH CO-2 Dissociation constant of AcOH Conductometrically CO-3. Equivalent conductance of NaCl at infinite dilution CO-4. Refractive indices of pure and mixture of liquids using Abbe's refractometer

Practical's II	CO-1. Single and two step synthesis of various organic moieties CO-2. Calculation of % yield of the substance and recrystallization techniques
BSc VI Sem	
P -I Inorganic Chemistry	CO-1. Crystal field theory of complexes, calculation of CFSE, factors affecting 1Dq CO-2. Factors affecting stability of metal complexes, stability constant, stability of metal celates CO-3. Classification of organotransition metal complexes, 18electron rule
Organic Chemistry	CO-1.Haworth and conformational formulae of carbohydrates, synthesis and degradation, interconversions CO-2.Classification of vitamins into water and fat soluble synthesis of vit A, vit C CO-3. Classification and stereochemistry aminoacids, levels of protein structure CO-4. Classification, synthesis and constitution of terpenes. Isoprene rule.
Physical Chemistry	CO-1.Frank Condon principle, selection rules and transitions in electronic spectroscopy CO-2.Dipole moment in determining the molecular structure CO-3. Determination of molar mass by viscometry and osmotic measurements by overcoming Donnan Membrane equilibrium. CO-4. Theoretical basis of quantum chemistry, Einstein's photoelectric equation, Davisson Germer experimental proof
P -II Inorganic Chemistry	CO-1. Principles and instrumentation of chromatography, flame photometry, thermogravimetry and electrogravimetry. CO-2. Macro and micro nutrients in soil, determination of nitrogen and phosphorous in soil CO-3. Coupling schemes of transition metal complexes, spectrochemical series and Orgel energy level diagrams.
Organic Chemistry	CO-1. Principles of chemotherapy, classification and synthesis of drugs CO-2.Different manufacturing process of soap and its classification cleansing action of soap. CO-3. Principle and instrumentation of NMR spectroscopy, (n+1) rule, interpretation of spectra of simple organic molecules.
Physical Chemistry	CO-1. General principles pertaining to EMF of a cell, concentration cells, determination of pH of the solution using different electrodes CO-2. Laws of photochemistry, differentiate between photophysical process and photochemical reaction, fluorescence, phosphorescence and chemiluminiscence

Practical I	CO-1. Organic estimations CO-2. Saponification and Iodine values of oils CO-3. Conductometric titrations of mixture of acids CO-4. Potentiometric titrations of acid base and redox types, dissociation constant of AcOH CO-5. Colorimetric estimation of molar extinction coefficients of Fe and Cu
Practical II	CO-1. Gravimetric estimations of barium, aluminium, Iron and lead CO-2. study of industrial processes by visiting various chemical industries


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DEPARTMENT OF MATHEMATICS

Programme: B.Sc.-Mathematics

Programme Specific Outcomes

After the successful completion of three year degree program in mathematics a students should able

P.S.O-1: Gain the knowledge of mathematics through theory and problems

P.S.O-2: solve the different social problem by mathematical modeling

P.S.O-3: Analyze the real world problems by the applications of mathematics

P.S.O-4: Solve the problems of logical reasoning and aptitude by mathematical logic

P.S.O-5: Convert a physical problem into a mathematical equation to get required solution

P.S.O-6: Adopt mathematical concepts (calculations) in his day to day life.

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B.Sc I Sem Mathematics-I

Course Outcomes

After the completion of this course students are able to

C.O.1: Solve the determinant problems & understand the concepts of Properties of Determinants.

C.O.2: Solve the problems rank of matrix, inverse of matrix.

C.O.3: Analyse concepts of countable and uncountable sets and its properties.

C.O.4: Solve the problems of Synthetic division method & concepts of Euclidean algorithm.

C.O.5: Expand the series of sine and cosine functions.

Mathematics-II

Course Outcomes

After the completion of this course students are able to

C.O.1: Study the concepts of LUB & GLB and its problems.

C.O.2: Analyse the concept of continuity & uniform continuity & on its thm's .

C.O.3: Solve the problems of higher order derivative of product. By Liebnitz's rule.

C.O.4: Analyse the concept of Taylor's theorem & Maclaurin's series.

C.O.5: Solve the indeterminate problems by using L' Hospital's rule

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B.Sc II Sem Mathematics-I

Course Outcomes

After the completion of this course students are able to

C.O.1: Understand the concept of polar coordinates of problems

C.O.2: Solve the problems on derivative of arc length, radius of curvature and centre of curvature

C.O.3: Understand the concept limits, continuity and differentiability of to variables and higher order partial derivatives.

C.O.4: Understand the concepts of concavity and convexity of curves

C.O.5: Solve the problems on reduction formulae

$\sin^n x$, $\cos^n x$, $\tan^n x$

Mathematics-II

Course Outcomes

After the completion of this course students are able to

C.O.1: Understand the lattices and algebraic structures, principle of duality and Boolean Algebra

C.O.2: Understand the division algorithm, congruence and its properties and Ferrmats theorem

C.O.3: Understand the all properties of sphere and its related problems

C.O.4 Understand the all properties of Cone and its related problems

C.O. 5 Understand the all properties of Cylinder and its related problems


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B.Sc III Sem Mathematics-I

Course Outcomes

After the completion of this course students are able to

C.O.1: Know about the mathematical logic & mathematical structures, methods of proof..

C.O.2: Analyse Taylor's and Maclaurin's theorems for 2 variables.

C.O.3: Solve the problems on maxima and minima of 2 & 3 variables.

C.O.4: Solve the problems on sequence with all properties.

C.O.5: Gain the knowledge about the Cauchy's criterion for convergence of sequences.

Mathematics-II

Course Outcomes

After the completion of this course students are able to

C.O.1: Analyse the group theory and its properties..

C.O.2: Study the properties of Cyclic & Permutation groups.

C.O.3: Solve the problems on area and volume by definite integrals.

C.O.4: Find solution of Differential equation by suitable integrating factor.

C.O.5: Solve the Differential equations of 1st order higher degree. Clairaut's equation.


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B.Sc IV Sem Mathematics-I

Course Outcomes

After the completion of this course students are able to

- C.O.1: Solve the problems on dot and cross products of vector calculus using differentiation
- C.O.2: Solve the problems on differentiation operators, curl, divergent and gradient.
- C.O.3: Solve the problems on infinite series by theorems on convergence condition
- C.O.4 Find the convergence property of infinite series
- C.O. 5 Find absolute convergence, alternating, uniform convergence

Mathematics-II

Course Outcomes

After the completion of this course students are able to

- C.O.1: Understand the concepts of normal sub groups, quotient groups & homomorphism.
- C.O.2: Expand the periodic functions in trigonometric series by concept of Fourier.
- C.O.3: Transform the periodic functions in another variable form by C. F. T.
- C.O.4 Solve the problems on linear differential equations with constant coefficients.
- C.O. 5 Find the solutions of homogeneous linear differential equations.


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B.Sc V Sem Mathematics-I

Course Outcomes

After the completion of this course students are able to

C.O.1: Analyse Riemann integral theory & problems on lower and upper sums.

C.O.2: Apply Riemann integral theory to solve the real world problems.

C.O.3: Solve the problems on Improper integrals.

C.O.4: Solve the problems Beta & Gamma with theory.

C.O.5: Solve the problems on area bounded by the curve and X- axis.

Mathematics-II

Course Outcomes

After the completion of this course students are able to

C.O.1: Find the Numerical solutions of various methods..

C.O.2: Solve the problems on nth order difference.

C.O.3: Solve the problems on numerical integration.

C.O.4: Find the solution of Initial value problems.

C.O.5: Understand the first and second linear difference equations with constant coefficients.

Mathematics-III

Course Outcomes

After the completion of this course students are able to

C.O.1: Solve the problems on velocity and acceleration of a particle along plane curve.

C.O.2: analyse the concept of Central orbit.

C.O.3: Solve the problems on projectile motion.

C.O.4: Understand the concepts of calculus of variations.

C.O.5: have idea about Brachistochrone problem and its related problems.


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B.Sc VI Sem Mathematics-I

Course Outcomes

After the completion of this course students are able to

- C.O.1: Solve the problems on simultaneous & total differential equations.
- C.O.2: Solve the. differential equations by power series method.
- C.O.3: Solve the problems on Legendre equations and its polynomials.
- C.O.4: Form a partial differential equations by eliminating arbitrary constants and functions.
- C.O.5: Solve the Problems on Charpit's method.

B.Sc VI Sem Mathematics-II

Course Outcomes

After the completion of this course students are able to

- C.O.1: Solve the problems on Analytic functions and constructions of analytic functions.
- C.O.2: Solve the. problems on line integrals by integral theorems.
- C.O.3: Expand the complex problems in power series.
- C.O.4: Solve the problems on residues of complex functions.
- C.O.5: To understand the concepts on Ring theory and integral domains.

B.Sc VI Sem Mathematics-III

Course Outcomes

After the completion of this course students are able to

- C.O.1: Analyze the set theory by topological concepts.
- C.O.2: Solve the problems on Base – Sub base on its theorem.
- C.O.3: Get ideas about Laplace transforms and its problems.
- C.O.4: Solve the problems on periodic functions. Integral & differential Properties.
- C.O.5: Solve the Problems on Heaviside Functions & Convolution theorem by I L.T.

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DEPARTMENT OF COMMERCE

Programme Outcomes

PO-1 This program could provide well trained professionals for the Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, Warehousing etc., to meet the well trained manpower Requirements.

PO-2 After completing three years for Bachelors in Commerce (B.Com) program, students would gain a thorough grounding in the fundamentals of Accounting, Commerce Terms and Finance.

PO-3 The commerce and finance focused curriculum offers a number of specializations and practical exposures which would equip the student to face the modern-day challenges in commerce and business.

PO-4 The all-inclusive outlook of the course offer a number of value based and job oriented courses ensures that students are trained into up-to-date.

PO-5 The graduates will get hands on experience in various aspects acquiring skills for Marketing Manager, Selling Manager, Over all Administration abilities of the Company.

PO-6 In advanced accounting courses beyond the introductory level, affective development will also progress to the valuing and organization levels.

PO-7 To develop the skill of applying concepts and techniques used in Commerce.

PO-8 To expose students about entrepreneurship.

PO-9 To integrate knowledge, skill and attitude that will sustain an environment of learning and creativity among the students.

PO-10 To enable a student to be capable of making decisions at personal and professional level.


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Programme Specific Outcomes

PSO-1 Learners will gain thorough systematic and subject skills within various disciplines of commerce, business, accounting, economics, and finance, auditing and marketing.

PSO-2 The students should possess the knowledge, skills and attitudes during the end of the B.com degree course. By getting practical knowledge of Accounting, Finance and Business Laws they can become an Manager, Accountant , Management Accountant.

PSO-3 By acquiring basic concepts of Elements of Cost and costing techniques students can apply this knowledge in cost Accountant post.

PSO-4 Students also acquire skills to work as tax consultant, audit assistant and other financial supporting services.

PSO-5 Students have choices to pursue professional courses such as CA, M.COM, MBA, CMA, ICWA, CS, etc

PSO-6 Students are able to play roles of businessmen, entrepreneur, managers, consultant, which will help learners to possess knowledge and other soft skills and to react aptly when confronted with critical decision making.

PSO-7 Students will be able to demonstrate knowledge in setting up a computerized set of accounting books.

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Course Outcome

B.Com-I Semester

Subject name & Subject Code	Course Outcome	
Financial Accounting - I A210	CO-1	It gives the practical knowledge conversion of single entry to double entry
	CO-2	It gives an idea to maintain profession books of account
	CO-3	Knowledge about types of Farm Accounting (Diary, Poultry, Crops etc)
	CO-4	Records of Departmental Utility
	CO-5	Clear understanding of Lessee, Lesser, Trade mark and Copy right
Business Environment A250	CO-1	Familiarize with the nature of business environment and its components.
	CO-2	The students will be able to demonstrate and develop conceptual framework of business environment and generate interest in international business.
	CO-3	Understand relationship between environment and business; Applying the environmental analysis techniques in practice.
	CO-4	Understand Economic, Socio-cultural and Technological environment.
	CO-5	Know state policies Economic legislations and Economic reforms laid by the Government.
Secretarial Practice A230	CO-1	Course will help the students to know and understand the modern office procedures and practice and help them in developing the skills required for maintaining and handling of office records and information.
	CO-2	To inculcate the profession skills among the students this course will help the students to handle the office in most modern and skilled manner.
	CO-3	This course is suitable to prepare students for immediate employment on Secretarial/Office Assistant.
	CO-4	It helps in updating the current regulations and policies with regard to secretarial aspects.

Special Accounting -I	CO-1	Non commerce students can become familiar with basic concepts of accounting.
	CO-2	Understand the aspects Debit and Credit.
	CO-3	Assets of the firm and Liabilities of the firm they understand.
	CO-4	Introduction to Profit and Loss Account, Balance sheet.
	CO-5	Introduction to All Financial Statement.
Special Commerce -I	CO-1	Introduction to Commerce terms.
	CO-2	Business, Trades, Transaction are understood.
	CO-3	Understand the core concepts of commerce.


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B.Com-II Semester

Subject name & Subject Code	Course Outcome	
Financial Accounting – II B210	CO-1	The course will help to understand the valuation of stock.
	CO-2	To know the normal, abnormal and other losses.
	CO-3	To understand the creditor and Debtor system.
	CO-4	Course helps to understand the conversion from joint stock to partnership.
	CO-5	Branch accounts and its accounts.
Marketing Management B230	CO-1	It gives information about to understand the concept of Market, Marketing, its features and Differences.
	CO-2	Gain idea about marketing and its functions.
	CO-3	Consumer behavior, product and its classifications.
	CO-4	Pricing policies and Pricing Strategies.
	CO-5	Sense of direction to 4Ps and how to compete with other competitors in marketing.
Accounting Theory B250	CO-1	To understand the meaning, features, recent trends, and environment of accounting theory.
	CO-2	The classifications of Accounting Theory, based on these students can adopt some classification measures for their business in future.
	CO-3	It also gives guidelines about the structure of Accounting Theory, matters regarding entity, postulates, and policies, proprietary.
	CO-4	Nature of accounting classification as per Accounting Standards.
	CO-5	Makes differences between others standards.
Special Accounting-II	CO-1	Course helps in classification of Assets.
	CO-2	Clear instruction to Balance Sheet Items.
	CO-3	Entry System and writing of accounts.
	CO-4	Cash Book and its effect.
	CO-5	Depreciation of different fixed assets.
Special Commerce -II	CO-1	Basics of Foreign Trade its Transaction.
	CO-2	System of Transportation.
	CO-3	Import and Export Procedures.

B.Com-III Semester

Subject name & Subject Code	Course Outcome	
Corporate Accounting-I C230	CO-1	Enabling the students to understand the features of share and goodwill valuation.
	CO-2	To give an exposure to bank accounts.
	CO-3	To provide knowledge on liquidation.
	CO-4	To prepare final accounts in a easy manner.
	CO-5	Get idea about corporate issues in preparation of accounts.
Business Statistics-I C260	CO-1	To familiarize the concepts of statistics.
	CO-2	To provide practical exposure on calculation of measures of averages.
	CO-3	To introduce the concept of probability.
	CO-4	To provide practical exposure on calculation of trend analysis.
	CO-5	To give a practice on correlation and regression.
Commercial Arithmetic-I C250	CO-1	Basic application of business and calculation of Logs.
	CO-2	Simplest form to complex form of profits and loss applications.
	CO-3	Different types of Agents, Commission, and Brokerage calculation.
	CO-4	Gives idea regarding Life insurance and general insurance and premiums.
	CO-5	Sharing of partnership firms and ratio's.
Retail Management C210	CO-1	It is helpful for the students, to know how and why Retail business its importance in current scenario.
	CO-2	It gives guidelines about what is retail management, what are the features, advantages and disadvantages of retailing.
	CO-3	It gives information to the students regarding the format of retailing and developments adopts in retailing.
	CO-4	It also understands the students that retailing will be expanding to FDI and also gives information about internationalization and Franchising.
	CO-5	It also providing information about retail pricing and strategy of retail pricing and also teaches what is mark ups and mark downs in retailing.

Principles of Entrepreneurship Development C220	CO-1	Understanding of concepts, qualities & types of entrepreneur.
	CO-2	Understanding of entrepreneurship development theories.
	CO-3	Knowledge of entrepreneurship development program.
	CO-4	Acquaint with role of entrepreneur and inducement measures.
Banking Law & Practices C240	CO-1	This course is very much helpful for the students to enter into the banking sector for employment
	CO-2	These courses offer in 2 ways i.e., one is Job purpose and the other their personal Banking transaction.
	CO-3	It understands what is Bank? Types of Banks and Banking transaction.
	CO-4	It gives information about how Commercial Banks are working in India and their role in economic development.
	CO-5	It also gives guidelines about E-Banking, NEFT, RTGS, its advantages and disadvantages.


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B.Com-IV Semester

Subject name & Subject Code	Course Outcome	
Corporate Accounting-II D230	CO-1	To give an idea about Merger and Amalgamation.
	CO-2	To give complete knowledge about internal reconstruction.
	CO-3	Cost of control and new form of balance sheet preparation.
	CO-4	Understand the Nature of Purchase.
	CO-5	Forensic accounts and its implications.
Business Statistics-II D260	CO-1	Identify statistical tools needed to solve various business problems.
	CO-2	Compute measures of location and dispersion.
	CO-3	Apply discrete and continuous probability distributions to various business problems.
	CO-4	Develop the skill of performing the calculations needed for various methods of analysis.
Commercial Arithmetic-II D250	CO-1	Gives idea regarding problem solving of interest and types of interests.
	CO-2	Helps in identifying the types exchanges and various bills of Exchange.
	CO-3	Dates of Business days and their average calculations.
	CO-4	Methods of installments in business applications.
	CO-5	Time and work schedules relations.
Modern Business Law D220	CO-1	The concept of contract, Offer, Acceptance and who can enter into a contract. And also they can understand how, they enter to the contract and to know about the terms and conditions of the contract.
	CO-2	How to Discharge from the contract and what kind of solutions can take in the field of Breach of Contract.
	CO-3	After the completion of course it is very much helpful for take the action or in charge of Indemnity and Guarantee of the contract.
	CO-4	It is very helpful to take all the Rights in every organizations, to make their work very easiest way.
	CO-5	Cyber crimes and the precautionary measures and applications.

Financial Management D210	CO-1	Gives information about what is finance, what is financial management and how to manage the finance in business.
	CO-2	Functions, objects of financial management and how to utilize in effectively. It understands responsibilities of finance manager.
	CO-3	Awareness about capital structure and theories of capital structure,
	CO-4	Cost of capital in wide aspects, dividend policies and various dividend models,
	CO-5	Working capital management in all sectors
Business Communication D240	CO-1	Effective business writing.
	CO-2	To demonstrate his/her ability to write error free while making an optimum use of correct Business Vocabulary & Grammar
	CO-3	To distinguish among various levels of organizational communication and communication barriers while developing an understanding of Communication as a process in an organization
	CO-4	To draft effective business correspondence with brevity and clarity
	CO-5	To demonstrate verbal and non-verbal communication ability through presentations


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B.Com-V Semester

Subject name & Subject Code	Course Outcome	
Income Tax-I E220	CO-1	To introduce the basic concept of income tax.
	CO-2	Every status becomes familiar to classify on conditions.
	CO-3	In order to familiarize the different know-how and heads of income with its components.
	CO-4	It helps to build an idea about income from house property as a concept.
	CO-5	It gives more idea about the income from business or profession.
Goods and Service Tax - I E320	CO-1	Understand the various concepts and its incorporation.
	CO-2	Comparison of old tax system and new tax system.
	CO-3	State tax , central tax and other tax regime comparison.
	CO-4	Classification of CGST, SGST IGST and UTGST.
	CO-5	Implications and impact on Economy.
Elements of Costing -I E230	CO-1	Aimed to familiarize the concept of cost accounting.
	CO-2	Helps to gather knowledge on preparation of cost sheet in its practical point of view.
	CO-3	To facilitate the idea and meaning of material control with pricing methods.
	CO-4	Develop the knowledge about remuneration and incentives.
	CO-5	To introduce the concept of overhead.
Indian Financial Markets E310	CO-1	To understand the concept of Indian financial system, features, objectives and structure of finance.
	CO-2	It gives guidelines regarding financial markets.
	CO-3	How the business person, common man and society get the facility from capital market.
	CO-4	Guides everyone how to invest and purchase securities in primary and secondary market.
	CO-5	Various investment opportunities in both markets..

Management Accounting E210	CO-1	Critical analysis and provides recommendations to improve the operations of organizations through the application of management accounting techniques.
	CO-2	Evaluate the costs and benefits of different conventional and contemporary costing system.
	CO-3	The system of cash flow and fund flow where and how to adjust.
	CO-4	Rectifications of system of funds in a systematic manner.
	CO-5	Handling the different financial constraints.


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B.Com-VI Semester

Subject name & Subject Code	Course Outcome	
Income Tax - II F220	CO-1	To develop an idea about capital gain among students.
	CO-2	To enlighten the concept of income from other source and its working nature.
	CO-3	To have fair idea on set off and carry forward of losses and deductions.
	CO-4	To determine the concept of assessment of individual.
	CO-5	To equip the students with thoughts and points on assessment of firms.
Goods and Service Tax - II F320	CO-1	CGST, SGST, IGST and UTGST Rules and Regulations.
	CO-2	Calculation of Transaction Value, Value of Supply.
	CO-3	Output and Input Tax Liability valuation.
	CO-4	Process of Returns.
	CO-5	Process of Refund in practical.
Costing Methods and Techniques- II F-230	CO-1	Understand clearly to reduce and control the cost during the course of production because cost is a vital aspect in the modern business.
	CO-2	Provides knowledge about the ascertainment the profitability of each of the products and advice the management to maximize its profits.
Indian Financial Service F310	CO-1	Understand the role and function of the financial system in reference to the macro economy.
	CO-2	Demonstrate an awareness of the current structure and regulation of the Indian financial services sector.
	CO-3	Financial service gives information about not only the loan, but it also provides good guidelines how to manage business.
	CO-4	Evaluate and create strategies to promote financial products and services.

Modern Auditing and Practice F210	CO-1	Described about the concept, types & methods of auditing.
	CO-2	Gives the knowledge of examines the principles and practices of internal and external auditing.
	CO-3	Comprehend the knowledge about appointment, rights, duties and responsibility of auditor.
	CO-4	Understand the auditing as a component of recurrent and strategic activities, risk assessment, internal control, systems evaluation, forensic accountability, and contemporary audit issues and challenges.
	CO-5	Acquired knowledge of audit documentation and audit evidence.

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DISTRICT BELAGAVI KARNATAKA STATE

(NAAC Accredited B++ Grade)

COURSE OUTCOME AND PROGRAMME OUTCOME
CBCS (Choice Based Credit System)

Sl. No.	Subject	Course Out Come	Programme outcome
1	English(AECC)	1) Read, understand, and interpret a variety of written texts 2) Undertake guided and extended writing using appropriate vocabulary and correct grammar 3) Listen and speak with confidence in both formal and informal contexts with reasonable fluency and acceptable pronunciation 4) Become employable with requisite professional skills, ethics and values	1) To acquaint the students with communication skills 2) To inculcate life skills and human values 3) To improve the language competency 4) To enhance listening and speaking skills 5) To improve reading and writing skills 6) To encourage to think creatively and critically
2	Economics	1. Identify the facets of an economic problem. 2. Learn basic economic concepts and terms. a. Explain the operation of a market system; 4. Analyze the production and cost relationships of a business firm; 5. Evaluate the pricing decisions under different market structures; and	1. Students will be able to understand economic vocabulary, methodologies, tools and analysis procedures. 2. Students will be familiar with the knowledge and application of micro economics for the formulation of policies and planning. 3. Students will learn to apply economic theories and concepts to contemporary social issues, as

			<p>well as analysis of policies.</p> <p>4. Students will be able to understand the impact of government policies and will be able to assess the consequences of the policies on the parties involved.</p> <p>5. As the programme along with economics contains like statistics, mathematics, it enhances them to compute and assess the real situation of the economy including the size and changes of population, income pattern, and rate of development with pattern of savings and investments and social security measures adopted in the country.</p>
3	English(DSC)	<p>1) Read, understand, and interpret a variety of written texts</p> <p>2) Undertake guided and extended writing using appropriate vocabulary and correct grammar</p> <p>3) Listen and speak with confidence in both formal and informal contexts with reasonable fluency and acceptable pronunciation</p> <p>4) Become employable with requisite professional skills, ethics and values</p>	<p>1. Communicate effectively and appropriately.</p> <p>2. Use English effectively for the purpose of study across the curriculum.</p> <p>3. Develop interest in the appreciation of Literature.</p> <p>4. Acquaint with communication skills.</p> <p>5. Inculcate life skills and human values</p> <p>6. Think creatively and critically</p> <p>7. Expand emotional intelligence</p>
	Political Science BA-I Sem	This is an introductory paper trying to expose students to some basic ideas and concepts in Political Science. Effort has been made to orient students to the methodological and ideological traditions in political science.	
	Political Science BA-II Sem	This paper studies the classical tradition in political theory from Plato to Marx with the view to understand how the great Masters explained and analyzed political events and problems of their time and prescribed solutions. The legacy of the thinkers is explained with the view to establishing the continuity and change within the Western political tradition.	

Political Science BA-III Sem	<i>This paper attempts to introduce students to the entire gamut of political thinking in India from the beginning to the present. It focuses on key thinkers from ancient to modern times to understand their seminal contribution to the evolution of political theorizing in India. It emphasizes on the distinctive contribution of Indian thinkers to political theorizing and the relative autonomy of Indian political thought.</i>
BA-III Sem (SEC)	This course teaches students the fundamentals of covering political world (between 37 to 60 percent of political news is covered by the media on an average per day) in reporting it professionally. This course is designed to provide a broad overview of the nuances of interpreting the political phenomena starting from the grassroots to the parliament. The idea is to help students develop insights and enlarge their job opportunity by enhancing their skills in a professional manner by giving deeper knowledge of the reporting activity in the age of mass media and new social media. This will thus help students to develop skills of reporting and make it as a career by adding value to their master's degree.
Political Science BA-IV Sem	<i>This paper deals with concepts and dimensions of international relations and The Concept of theories of power and different aspects of balance of power are included. The student is expected to study International Politics and India's Foreign Policy from a pro-active and futuristic perspective.</i>
BA-IV Sem (SEC)	Has been framed with greater interest for effusing students with synoptically knowledge of the political science. It familiarizes students with essential components of Political Science, but also enhances the development of human personality. In nutshell it provides multiple avenues for students across the variegated disciplines.
Political Science BA-V Sem (P-I)	<i>This paper is an introductory course in Public Administration. The effort is to introduce students to the basic principles, key administrative thinkers, and the main instrument-bureaucracy/civil service – of administration.</i>
Political Science BA-V Sem (P-II)	<i>This paper introduces to the students of 21st century development of policy technology – in its rational, institutional and behavioural dimensions.</i>
BA-V Sem (SEC)	The paper-Governance in India throws light upon the over-all political fabric of India. Focuses it's also on the nation's socio-communal structure, ingredients of good governance and important national commissions. By doing so this paper acquaints the students to essential strands of socio-political principles and mechanisms of good governance thus making is students being equipped with necessary potentials required for leading a secured life.
Political Science BA-VI Sem (P-I)	<i>This paper introduces students to the Constitution of India in its structural and functional aspect. It is expected that the knowledge acquired in the introductory political theory paper shall be juxtaposed in understanding the nitty-gritty of this paper.</i>
Political Science BA-VI (P-II)	This paper structures multi-dimensional and inter-sectorial knowledge-base for strengthening Local Government Institutions in India. The curriculum enables the youth to analyses the dynamics of decentralized governance and to equip them with the requisite skills towards realizing local economic development and social justice

BA-VI Sem (SEC)	<i>This course will help the students to understand the significance of research in political science and social sciences and equips them with deeper understanding about the problems of our society. (For last unit topic shall be chosen by the students under the guidance of political science teacher within the broad area of the discipline)</i>
Sociology I Sem	<ul style="list-style-type: none"> ➤ It is an Introductory Paper, which intends to: ➤ Make the students to acquaint with the Basic Concepts and Principles of Sociology. ➤ To understand the Dynamics of Sociology ➤ To study the Human Interactions and Relationships
Sociology II Sem	<ul style="list-style-type: none"> ➤ To understand the Diversities and Unity in Indian Society. ➤ To know the major segments in Society, the Traditions, Continuities and Changes taking place in Indian Society. ➤ The Sociological Perspective on Indian society, presented in this paper will enable students to gain a better understanding of their own situation and region.
Sociology III Sem	<ul style="list-style-type: none"> ➤ To understand the nature of Development of Social Thought. ➤ To get awareness about the Indian Thinkers, Sociologists and their Contributions. ➤ To make the students to understand the Social Ethics of Indian Social Thought
III (SEC)	<ul style="list-style-type: none"> ➤ To help the students in building Interpersonal and Communication Skills ➤ To enhance team building and time management Skills ➤ Make use of techniques for Self-Awareness and Self-Development.
Sociology IV Sem	<ul style="list-style-type: none"> ➤ To understand the basics of Western Sociological Theories ➤ To aware about Western Sociological Thinkers and their Contributions ➤ To make the students to understand the Methodology of Social Sciences
IV (SEC)	<ul style="list-style-type: none"> ➤ To Sensitize the students to Health related Issues and Sanitation ➤ To make the students aware of Sanitation conditions in India ➤ To understand the Social aspects of Health and Sanitation
BA-V Sem (P-I)	<ul style="list-style-type: none"> ➤ To understand the nature of Rural Development in India. ➤ To understand the changing nature of Land Tenure System and Land Reforms. ➤ To Understand the Panchayat Raj System in India. ➤ To understand the nature of Rural Development Programmes.
BA-V Sem (P-II)	<ul style="list-style-type: none"> ➤ To Provide Sociological understanding of Urban Society in India. ➤ To understand about the Evolution of Cities and Urban Communities. ➤ To make the students aware of Urban Problems in India. ➤ To understand Urban Planning and Urban Development
V (SEC)	<ul style="list-style-type: none"> ➤ To provide the basic understanding of Tourism and its Social Dimensions.

		<ul style="list-style-type: none"> ➤ To Study the impact of Tourism on Society and Culture. ➤ To Provide knowledge of Tourism, Social aspects of Tourism and its Social Dimensions ➤ Understanding Tourism as a Socio-Cultural and Economic force in Social Development ➤ Motivation to choose a career in Tourism Management
	BA-VI Sem (P-I)	<ul style="list-style-type: none"> ➤ To understand the Importance of Social Research in Social Science ➤ To know about the Research Procedure ➤ Make the students to understand, Report Writing and Application of Basic Statistics ➤ To understand the Application of Computers in Social Research
	BA-VI Sem (P-II)	<ul style="list-style-type: none"> ➤ To understand about the Nature of Social Problems. ➤ To understand the Nature and Causes of Changing trends of Crimes in India. ➤ To understand the Nature of Vulnerable Problems of Life.
	VI (SEC)	<ul style="list-style-type: none"> ➤ To create interest among students to acquire knowledge about Mass Media and Communication. ➤ To provide a Sociological Perspective on the role of Mass Media and Communication in Indian Society. ➤ To develop the Communicative Ability of the students in Speaking, Reading and Writing Skills. ➤ To know the role of Communication and Mass Media in the Development of Society.☺


PRINCIPAL
 C.S. Bembalagi Arts, S.M.R. Palresha Science
 & G.L. Rathi Commerce Degree College
 Ramdurg, Dist: Belagavi



**VPS C. S. BEMBALAGI ARTS, SHA. M. R. PALARESHA
SCIENCE & G. L. RATHI COMMERCE COLLEGE, RAMDURG-591123
DISTRICT BELAGAVI KARNATAKA STATE**

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**COURSE OUTCOME AND PROGRAMME OUTCOME
NEP-2020**

Sl. NO	Subject	Course outcome	Programme Outcome
1	Economics	<ol style="list-style-type: none">1. Identify the facets of an economic problem.2. Learn basic economic concepts and terms.3. Explain the operation of a market system.4. Analyze the production and cost relationships of a business firm.5. Evaluate the pricing decisions under different market structures.	<ol style="list-style-type: none">1. Students will be able to understand economic vocabulary, methodologies, tools and analysis procedures.2. Students will be familiar with the knowledge and application of micro economics for the formulation of policies and planning.3. Students will learn to apply economic theories and concepts to contemporary social issues, as well as analysis of policies.4. Students will be able to understand the impact of government policies and will be able to assess the consequences of the policies on the parties involved.5. As the programme along with economics contains like statistics, mathematics, it enhances them to compute and assess the real situation of the economy including the size and changes of population, income pattern, and rate of development with pattern of savings and investments and social security measures adopted in the country.
2.	English	<ol style="list-style-type: none">1. Acquire the LSRW (Listening, Speaking, Reading, and Writing) skills.2. Learn to appreciate literary texts.3. Obtain the knowledge of literary devices and genres.	<ol style="list-style-type: none">1. Communicate effectively and appropriately.2. Use English effectively for the purpose of study across the curriculum.

		<p>4. Acquire the skills of creativity to express one's experiences.</p> <p>5. Know how to use digital learning tools.</p> <p>6. Be aware of their social responsibilities.</p> <p>7. Develop critical thinking skills.</p> <p>8. Develop gender sensitivity.</p>	<p>3. Develop interest in the appreciation of Literature.</p> <p>4. Acquaint with communication skills.</p> <p>5. Inculcate life skills and human values</p> <p>6. Think creatively and critically</p> <p>7. Expand emotional intelligence</p>
3	History		<p>1. To learn a basic narrative of historical events in a specific region of the world in a specific time frame.</p> <p>2. To articulate factual and contextual knowledge of specific places and times to make careful comparisons (Across time space and culture)</p> <p>3. The ability to use bibliographical tools for the advanced study of history.</p> <p>4. To understand and evaluate different historical ideas various arguments and point of view.</p> <p>5. To develop an appreciation of themselves and of other through the study of the past in local, regional, national and global context.</p> <p>6. It instate an appreciation of the uniqueness of visual evidence and cultivate a particular skill of using visual evidence to understand human activity of the recent and distant past.</p>
4	Mathematics		<p>PROGRAM OUTCOMES:</p> <p>1. Disciplinary Knowledge: Bachelor degree in Mathematics is the culmination of in-depth knowledge of Algebra, Calculus, Geometry, differential equations and several other branches of pure and applied mathematics. This also leads to study the related areas such as computer science and other allied subjects.</p> <p>2. Communication Skills: Ability to communicate various mathematical concepts effectively using examples</p>

			<p>and their geometrical visualization. The skills and knowledge gained in this program will lead to the proficiency in analytical reasoning which can be used for modelling and solving of real-life problems.</p> <p>3. Critical thinking and analytical reasoning: The students undergoing this programme acquire ability of critical thinking and logical reasoning and capability of recognizing and distinguishing the various aspects of real life problems.</p> <p>4. Problem Solving: The Mathematical knowledge gained by the students through this programme develop an ability to analyze the problems, identify and define appropriate computing requirements for its solutions. This programme enhances students overall development and also equip them with mathematical modelling ability, problem solving skills.</p> <p>5. Research related skills: The completing this programme develop the capability of inquiring about appropriate questions relating to the Mathematical concepts in different areas of Mathematics.</p> <p>6. Information/digital Literacy: The completion of this programme will enable the learner to use appropriate software's to solve system of algebraic equation and differential equations.</p> <p>7. Self-directed learning: The student completing this program will develop an ability of working independently and to make an in-depth study of various notions of Mathematics.</p> <p>8. Moral and ethical awareness/reasoning: The student completing this program will develop an ability to identify unethical</p>
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			<p>behaviour such as fabrication, falsification or misinterpretation of data and adopting objectives, unbiased and truthful actions in all aspects of life in general and Mathematical studies in particular.</p> <p>9. Lifelong learning: This programme provides self-directed learning and lifelong learning skills. This programme helps the learner to think independently and develop algorithms and computational skills for solving real word problems.</p> <p>10. Ability to peruse advanced studies and research in pure and applied Mathematical sciences.</p>
5	Chemistry	<p>1. Understand the chemical constituents in various day to day materials using by a common man.</p> <ul style="list-style-type: none"> • Understand the chemical constituents in fertilizers, insecticides and pesticides, chemical explosives etc. • Understand the chemical constituents in polymers, surface coatings etc. <p>1. Acquire knowledge about different types of sugars and their chemical structures.</p> <p>2. Identify different types of amino acids and determine the structure of peptides.</p> <p>3. Explain the actions of enzymes in our body and interpret enzyme inhibition.</p> <p>4. Predict action of drugs. Depict the biological importance of oils and fats. Importance of lipids in the metabolism Differentiate RNA and DNA and their replication. Explain production of energy in our body.</p>	<p>➤ Knowledge: Width and depth: Students acquire theoretical knowledge and understanding of the fundamental concepts, principles and processes in main branches of chemistry, namely, organic, inorganic, physical, spectroscopy, analytical and biochemistry. In depth understanding is the outcome of transactional effectiveness and treatment of specialized course contents. Width results from the choice of electives that students are offered.</p> <p>➤ Laboratory Skills: Quantitative, analytical and instrument based: A much valued learning outcome of this programme is the laboratory skills that students develop during the course. Quantitative techniques gained through hands on methods opens choice of joining the industrial laboratory work force early on. The programme also provides ample training in handling basic chemical laboratory instruments and their use in analytical and biochemical determinations. Undergraduates on</p>

			<p>completion of this programme can cross branches to join analytical, pharmaceutical, material testing and biochemical labs besides standard chemical laboratories.</p> <p>➤ Communication: Communication is a highly desirable attribute to possess. Opportunities to enhance students' ability to write methodical, logical and precise reports are inherent to the structure of the programme. Techniques that effectively communicate scientific chemical content to large audiences are acquired through oral and poster presentations and regular laboratory report writing.</p> <p>➤ Capacity Enhancement: Modern day scientific environment requires students to possess ability to think independently as well as be able to work productively in groups. This requires some degree of balancing. The chemistry honours programme course is designed to take care of this important aspect of student development through effective teaching learning process.</p> <p>➤ Portable Skills: Besides communication skills, the programme develops a range of portable or transferable skills in students that they can carry with them to their new work environment after completion of chemistry honours programme. These are problem solving, numeracy and mathematical skills- error analysis, units and conversions, information retrieval skills, IT skills and rganizational skills. These are valued across work environments.</p>
6	Physics	1. Will learn fixing units, tabulation of observations, analysis of data (graphical/analytical)	1. Discipline Knowledge: Knowledge of science and ability to apply to relevant areas.

		<p>2. Will learn about accuracy of measurement and sources of errors, importance of significant figures.</p> <p>3. Will know how g can be determined experimentally and derive satisfaction.</p> <p>4. Will see the difference between simple and torsional pendulum and their use in the determination of various physical parameters.</p> <p>5. Will come to know how various elastic module can be determined.</p> <p>6. Will measure surface tension and viscosity and appreciate the methods adopted.</p> <p>7. Will get hands on experience of different equipment.</p>	<p>2. Problem solving: Execute a solution process using first principles of science to solve problems related to respective discipline.</p> <p>3. Modern tool usage: Use a modern scientific, engineering and IT tool or technique for solving problems in the areas of their discipline.</p> <p>4. Ethics: Apply the professional ethics and norms in respective discipline.</p> <p>5. Individual and teamwork: Work effectively as an individual as a team member in a multidisciplinary team.</p> <p>6. Communication: Communicate effectively with the stake holders, and give and receive clear instructions.</p>
7	Political Science	<p>1. Political Science, theoretically and will gain knowledge to explain and analyze politics at large.</p> <p>2. The dynamics of politics.</p> <p>3. To inculcate the democratic spirit.</p>	<p>1. Acquire domain knowledge.</p> <p>2. Study and analyze political contexts from critical and constructive prospective.</p> <p>3. Have a better understanding of the working of various political institutions including decentralized institutions state legislatures and parliament and relate this functioning to the greater cause of nation building as a responsible citizen.</p> <p>4. Assess how global national and regional development affects polity and society.</p> <p>5. To gain critical thinking and develop the ability to make logical inferences about socio-economic and political issues, on the basis of comparative and contemporary political discourses in India.</p> <p>6. Contemplate about national and international issues involving States having different political ideologies and historical contexts.</p> <p>7. Pursue higher education such as Post Graduate Studies and Research in Political Science and in other</p>

			interdisciplinary areas to provide qualitative insights to create a better world.
8	Sociology	<p>1. Understand the nature and role of Sociology in a changing world</p> <p>2. Comprehend the uniqueness of sociological imagination in the study of real world</p> <p>3. Recognize different perspectives of perceiving the workings of social groups</p> <p>4. Differentiate between sociology's two purposes - science and social reform</p> <p>5. Express one's understanding of current social issues in oral and written forms</p>	<p>1. Think critically by exercising sociological imagination</p> <p>2. Question common wisdom, raise important questions and examine arguments</p> <p>3. Collect and analyse data, make conclusions and present arguments</p> <p>4. Think theoretically and examine the empirical data</p> <p>5. Skillfully Participate in Research Groups and market Research Firms</p> <p>6. Serve in Development Agencies, Government Departments and Projects</p> <p>7. Be a Social Entrepreneur, Community Worker, Survey Designer, Research Analyst, Social Statistician</p> <p>8. Transfer Skills as a Teacher, Facilitator of Community Development</p> <p>9. Competent to make a difference in the community</p>
	Kannada	<p>©.J¹i. PÀ£ÀßqÀ ¥ÀoÀâPÀæªAAªAA PÀ£ÀßqÀ £ÀqÀÀ-£ÀÀr ¥ÀæeÉÕ, "sÀÆ«À, ªÉÊeÀÕªPÀ ªÀÆ£ÉÆÃzsÀªÀð ªÀvÀÀÛ ÀAQÃtøUÀ¼ÉAS £À®Ài yÀªÀiiUÀ¼À£ÀÀß "sÀÆ«ÀPÉAiÀÀ£ÀßViÀÖPÉÆEqÀÀ «£Àâ,ÀUÉÆ½,À-ÀVzÉ. «zÀâyøUÀ¼À°è ÀªÀxÀð ÀªÀzsÀð£ÉUÉ CUÀvÀâ«gÀªÀÀ "sÀ¶PÀ, "ÊçPÀ, ±ÉÊPÀètÀPÀ, ªÀªÀ°ÀjPÀ, £ÉÊwPÀ ªÀvÀÀÛ ÀÀ,ÀløwPÀ PÀ¼ÀfUÀ¼À£ÀÀß UÀªÀ£ÀzÀ°èiÀÖPÉÆEqÀÀ ªÀiÀ£À«ÀPÀgÀt ¥ÀæQæAiÉÀiÀÀ G¥ÀPÀæªÀªÀv ZÀZÉøUÉ ZÉPÀiÖ£ÀÀß PÀ°à¹PÉÆqÀ-ÀVzÉ. CzsÀª¥ÀPÀgÀÀUÀ¼ÀÀ «zÀâyøUÀ¼À°è D,ÀQÛ ªÀÀÆr,À®À «©Ü£Àß "ÉÆÃzsÀ£ÉÆÃ¥ÀPÀgÀtUÀ¼À£ÀÀß °ÀUÀÆ eÀÕ£ÀzÀ EvÀgÀ ÀªÀvÀæUÀ¼À£ÀÀß §¼À¹PÉÆ¼Ài®À OavÀªªZÀ ªÀvÀªÀgÀtªÀ£ÀÀß ÀÊ¶Ö,À-ÀVzÉ.</p>	
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PÄ£ÄßqÄ ÄtÜPÄvÉU Ä¼ÄÄ OEC-1		PÄ£ÄßrUÄgÄ ,ÄÈd£Ä²Ä®vÉAiÄÄ ªÄÄÆ®PÄ C©üªÄâQÜ¹zÄ ,Ä»vÄª ¥ÄæPÄgÄUÀ¼Ä°è ,ÄtÜPÄvÉAiÄÄ ªÄÄ°ÄvÄézÄÝVzÉ. ,ÄªÄiÄdzÄ ¥Äæw©A§ªÄV ¤®ÄëªÄ ,Ä»vÄªªÄ PÄxÉUÀ¼Ä ªÄÄÆ®PÄ ,ÄªÄPÁ°Ä£ÄÄ ,ÄªÄ®ÄUÀ¼Ä£ÄÄß CxÉÉð¹PÉÆ¼ÄÄîªÄÄZÄÄ °ÁUÄÆ D ªÄÄÆ®PÄ ,ÄªÄ®ÄUÀ¼Ä£ÄÄß, ¥ÄæwgÉÆÄzsÄªÄ£ÄÄß vÉÆÄjzÄ jÄwAiÄÄ£ÄÄß ,ÄEPÄëöäªÄV CªÄ-ÉÆÄQ,ÄÄªÄZÄÄ °ÁUÄÆ ,ÄÈd£Ä²Ä® §zÄÄQ£Ä°è PÄ-ÄvÄªPÄªÄV §zÄÄQ£Ä °ÉÆÄgÁIUÀ¼ÄÄ gÄÆ¥ÄUÉÆAqÄ «£Äª,ÄªÄ£ÄÄß ZÄað,ÄÄªÄZÄÄ.
ªÄÄzsÄªPÄ°Ä£Ä PÄ£ÄßqÄ ,Ä»vÄª ZÄjvÉæ DSC-A3		ªÄÄzsÄªPÄ°Ä£Ä ,ÄAzÄˆsÄðzÄ PÄ£ÄßrUÄgÄ §zÄÄPÄÄ ¥ÄæAiÉÆÄUÄ²Ä®ªÄZÄÄÄY, ZÄjvÉæAiÄÄ°è ¥ÄzÉÄ ¥ÄzÉÄ £ÄqÉzÄ AiÄÄZÄbUÀ¼ÄÄ gÄdQÄAiÄÄ Cª²NvÄvÉUÀ¼ÄÄ ,ÄªÄiÄfPÄ, ,ÄÄ,ÄìøwPÄ ¥Ä®èIUÀ¼Ä eÉÆvÉUÉ ,Ä»vÄªªÄ °ÉÄUÉ ZÄ¼ÄÄªÄ½UÀ¼Ä£ÄÄß-§zÄ-ÄªÄuÉUÀ¼Ä£ÄÄß vÄAzÄÄPÉÆArvÄÄ J£ÄÄßªÄZÄ£ÄÄß ªÄÄRªªÄV ZÄað,ÄÄªÄZÄÄ.
ªÄÄzsÄªPÄ°Ä£Ä PÄ£ÄßqÄ ,Ä»vÄª ¥ÄoÄâUÀ¼ÄÄ DSC-A4		ªÄÄzsÄªPÄ°Ä£Ä ,ÄAzÄˆsÄðzÄ PÄ£ÄßrUÄgÄ ¥ÄæwˆsÉAiÄÄ ZÄjvÉæAiÄÄ°è «gÉÆÄavÄ £É-ÉUÀ½AzÄ °ÁUÄÆ °ÄªÄÄ ¥ÄæAiÉÆÄUÄ²Ä® ˆsÄÆ«ÄPÉUÀ½AzÄ C©üªÄâQÜUÉÆArzÉ. ªÄÄzsÄªPÄ°Ä£Ä PÄ£ÄßqÄ ˆÉçbPÄ ªÄ®AiÄÄ °ÉÆ,Ä ¥ÄæPÄgÄUÀ¼Ä ªÄÄÆ®PÄ vÄªÄª aAvÄ£ÉUÀ¼Ä£ÄÄß °Äj©nÖvÄÄ. ªÄiÄ£ÄªÉÄwªÄZÄ°è ªÄÄ°ÄvÄézÄ wgÄªªÄUÀ½UÉ F ,ÄAzÄˆsÄðzÄ ,Ä»vÄªªÄ PÄgÄtªÄ-ÄvÄÄ. CzÄgÄ°è ªÄÄRªªÄV ªÄZÄ£Ä, gÄUÀ¼É, µÄlàç, ,ÄAUÄvÄª, wæ¥Äç °ÁUÄÆ QÄvÄð£É ¥ÄæPÄgÄUÀ¼ÄÄ E°è C©üªÄâQÜAiÄÄ ªÄiÄzsÄªªÄªZÄªÄ. DvÄä£ÉÆßÄwUÉ CUÄvÄª«gÄªª ˆsÄQÜ ZÄ¼ÄÄªÄ½, «ÄgÄPÄªªUÀ¼ÄÄ, vÄªUÄˆsÉÆÄUÄzÄ ,ÄªÄ£ÄéAiÄZÄ ,ÄªÄZÄÈ¶ÖPÉÆÄ£ÄUÀ¼ÄÄ PÄªÄUÀ¼ÄÄ «±Äé ¥ÄæÉÖAiÄÄ ,ÄªÄiÄ£ÄvÉAiÄÄ D±ÄAiÄÄUÀ¼ÄÄ E°è C©üªÄâQÜUÉÆArªÉ. ,ÄªÄPÄ°Ä£Ä ,ÄAzÄˆsÄðzÄ ©PÄiÄÖUÀ½UÉ E°è£Ä ¥ÄæªÉÄÄAiÄÄUÀ¼Ä£ÄÄß eÉÆÄr¹PÉÆAqÄÄ ,ÄªÄPÄ°Ä£Ä ,ÄªÄ®ÄUÀ¼Ä£ÄÄß ¥Äj°Äj¹PÉÆ¼ÄÄî®Ä F ¥ÄoÄâUÀ¼ÄÄ ˆsÄÆ«ÄPÉAiÄÄ£ÄÄß MzÄV,ÄÄvÄÜªÉ.
PÄ£ÄßqÄ PÄzÄÄSj OEC-2		,ÄªÄPÄ°Ä£Ä ,ÄAzÄˆsÄðzÄ PÄ£ÄßqÄ ,Ä»vÄªzÄ ,Ä±ÄPÄÜ ¥ÄæPÄgÄUÀ¼Ä°è PÄzÄÄSj ,Ä»vÄªªÄ MAzÄÄ. ,ÄÈd£Ä²Ä®vÉ ªÄÄvÄÄÜ PÄxÄ£Ä PÄæªÄªÄ£ÄÄß gÄÆ!,Äªª°è F ¥ÄæPÄgÄªÄ ªÄÄ°ÄvÄézÄ ¥ÄvÄæªÄ£ÄÄß ªÄ,ÄÄvÄÜzÉ. PÄ£ÄßqÄ PÄzÄÄSjAiÄÄ ,ÄÈd£Ä²Ä®vÉAiÄÄ ¥ÄæwÄPÄªÄV °ÁUÄÆ eÄÖ£ÄzÄ MAzÄÄ ˆsÄUÄªÄV CzÄªÄ-Äª,Äªª MAzÄÄ «²µÄÖPÄæªÄªÉAzÄÄ E°è

		AiÉÆÁf¹PÉÆ¼Ä¯ ÁVzÉ.
	PÄÆÄßqÄ : ©.PÄÄ.	©.PÄÄ. PÄÆÄßqÄ ¥ÄoÄÄPÄæªÄÄªÄÄ PÄÆÄßqÄ £ÄqÄÄ-£ÄÄr ¥ÄæeÉÖ, ÄAPÄÈw, eÄUÄwÄPÄgÄt ªÄÄvÄÄÜ ÄAQÄtðUÄ¼ÉA§ £Ä®Äi yÄªÄiiUÄ¼Ä£ÄÄß ¯sÄÆ«ÄPÉAiÄÄ£ÄßVIÖPÉÆAqÄÄ «£Ää,ÄUÉÆ½,Ä¯ ÁVzÉ. «zÄäyðUÄ¼Ä°è ÄªÄÄxÄäð ÄªÄÄzsÄð£ÉUÉ CUÄvÄä«gÄÄªÄ ¯sÄ¶PÄ, ¯È¢bPÄ, ±ÉÉPÄëtÄPÄ, ªÄªªÄ°ÄjPÄ, £ÉÈwPÄ ªÄÄvÄÄÜ ÄÄ,ÄlðwPÄ PÄ¼ÄfUÄ¼Ä£ÄÄß UÄªÄÄ£ÄzÄ°èiÄÖPÉÆAqÄÄ ªÄiÄ£Ä«ÄPÄgÄt ¥ÄæQæAiÉÄAiÄÄ G¥ÄPÄæªÄÄªÄV ZÄZÉðUÉ ZÉPÄiÖ£ÄÄß PÄª¹PÉÆqÄ¯ ÁVzÉ. CzsÄª¥ÄPÄgÄÄUÄ¼ÄÄ «zÄäyðUÄ¼Ä°è D,ÄQÜ ªÄÄÆr,Ä®Ä «©ü£Äß ¯ÉÆÄzsÄ£ÉÆÄ¥ÄPÄgÄtUÄ¼Ä£ÄÄß °ÄUÄÆ eÄÖ£ÄzÄ EvÄgÄ ÄªÄÄVæUÄ¼Ä£ÄÄß §¼Ä¹PÉÆ¼Äi®Ä OavÄªªÄzÄ ªÄvÄªÄgÄtªÄ£ÄÄß ÄÈ¶Ö,Ä¯ ÁVzÉ.
	Hindi	इस पाठ्यक्रम के पठन पाठन की दिशा में निम्नलिखित परिणाम सामने आएँगे— - हिन्दी भाषा की आरंभिक स्तर से लेकर वर्तमान के बदलते रूपों की जानकारी प्राप्त की जा सकती है । - भाषा की सैधान्तिक रूप के साथ साथ व्यवहारिक रूप भी जाना जा सकता है । - भाषागत मूल्यों को व्यवहारिक रूप को भी जान सकते है । - रचनात्मकता में अभिरूची का निर्माण होगा । - साहित्येतिहास के अध्ययन से साहित्यकार के यूगबोध का परिणाम होगा । - वर्तमान तकनीकी वातावरण में हिन्दी के प्रयोग में दक्ष होंगे ।
	B.A.I Sem— AECC	१. कहानी के पठन पाठन में रूची त्पन्न होगी । २. आधुनिक हिन्दी कहानी के विविध विकास क्रम से परिचित होंगे । ३. भाषायी शद्धता के प्रति रूचि निर्माण होगी । ४. लेखन कोशल्य प्राप्त कर सकेंगे । ५. भाषा के प्रयोग में सक्षम होंगे ।
	B.A .II Sem AECC	१. लघु पन्यासक के तत्वों के आधार पर पाठविश्लेषण क्षमता प्राप्त कर सकेंगे। २. हिन्दी पन्यास साहित्य की पूर्ण जानकारी प्राप्त कर सकेंगे ।
	B.COM I Sem AECC	१. हिन्दी गद्य की विभिन्न विधाओं से परिचित होंगे । २. गद्य के अध्ययन से रचनात्मक लेखन में रूचि त्पन्न होगी । ३. हिन्दी भाषा के श ध्द स्वरूप को समझेंगे । ४. भाषा कोशल का विकास होगा ।
	B.COM II Sem AECC	१. कहानी के पठन पाठन में रूचि त्पन्न होगी । २. आध निक हिन्दी कहानी के विकास क्रम से परिचित होंगे । ३. भाषायी शद्धता के प्रति रूचि निर्माण होगी । ४. लेखन कोशल प्राप्त कर सकेंगे । ५. पत्रकारिता के बारे में जान सकेंगे ।
	B.Sc I Sem AECC	१. कहानी के पठन पाठन में रूचि त्पन्न होगी ।

		<p>२. आधुनिक हिन्दी कहानी के विकास क्रम से परिचित होंगे ।</p> <p>३. भाषायी शब्दता के प्रति रूचि निर्माण होगी ।</p> <p>४. लेखन कोशल प्राप्त कर सकेंगे ।</p> <p>५. हिन्दी भाषा का महत्व तथा विविध रूप जान सकेंगे ।</p>
	B.Sc II Sem AECC	<p>१. कविता पढ़कर स्वयं कविता रचने की क्षमता प्राप्त करेंगे ।</p> <p>२. आधुनिक हिन्दी कविता की परिपूर्ण जानकारी प्राप्त करेंगे ।</p> <p>३. अनवाद करने में सक्षम होंगे ।</p> <p>४. सक्षम भावों की अभिव्यक्ति में सक्षम होंगे ।</p>
	Financial Accounting	<p>1. Understand the theoretical framework of accounting as well accounting standards.</p> <p>2. Demonstrate the preparation of financial statement of manufacturing and non- manufacturing entities of sole proprietors.</p> <p>3. Exercise the accounting treatments for consignment transactions & events in the books of consignor and consignee.</p> <p>4. Understand the accounting treatment for royalty transactions & articulate the Royalty agreements.</p> <p>5. Outline the emerging trends in the field of accounting.</p>
	Management Principles & Applications	<p>1. Understand and identify the different theories of organizations, which are relevant in the present context.</p> <p>2. Design and demonstrate the strategic plan for the attainment of organizational goals.</p> <p>3. Differentiate the different types of authority and choose the best one in the present context.</p> <p>4. Compare and choose the different types of motivation factors and leadership styles.</p> <p>5. Choose the best controlling techniques for better productivity of an organization.</p>
	Principles of Marketing	<p>1. Understand the basic concepts of marketing and assess the marketing environment.</p> <p>2. Analyze the consumer behaviour in the present scenario and marketing segmentation.</p> <p>3. Discover the new product development & identify the factors affecting the price of a product in the present context.</p> <p>4. Judge the impact of promotional techniques on the customers & importance of channels of distribution.</p> <p>5. Outline the recent developments in the field of marketing.</p>
	Corporate Administration	<p>1. Understand the framework of Companies Act of 2013 and different kind of companies.</p> <p>2. Identify the stages and documents involved in the formation of companies in India.</p> <p>3. Analyse the role, responsibilities and functions of Key management Personnel in Corporate Administration.</p> <p>4. Examine the procedure involved in the corporate meeting and the role of company secretary in the meeting.</p> <p>5. Evaluate the role of liquidator in the process of winding up of the company.</p>

	OEC 1.5: Pre-Reforms Indian Economy (OEC)	<p>At the end of the course the student should be able to:</p> <ul style="list-style-type: none"> i. Trace the evolution of Indian Economy ii. Identify the structural features and constraints of the Indian economy iii. Evaluate planning models and strategy adopted in India iv. Analyze the sector specific problems and contributions towards overall economic growth v. Review various economic policies adopted
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 **PRINCIPAL**
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